

In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Business Studies appreciate the suggestions provided by the various stakeholders covering faculty members and students to improve the curriculum and make it more industry oriented . We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr.No.	Feedback Response	Action Taken
1	The responses indicates that the teachers are content with the curriculum ; however , the syllabi should be tailored to meet the needs of recent advancements. Additionally , students need more practical exposure.	The curriculum has been enhanced by incorporating subjects that provide students with exposure to recent advancements and practical experience . Additionally , value-added course have been included and implemented NEP 2020 .

Student's Feedback Response on Curriculum

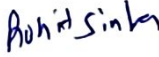
Sr.No.	Feedback Response	Action Taken
1.	Increasing hands-on experience by organizing student-involved events is another avenue for gaining practical exposure.	Faculty members are recommended to utilize creative approaches to amplify practical exposure and involve students in the organization of events.
2.	Incorporate real-time or practical experiences , such as training and internships , into the curriculum .	Internships have already been integrated as a fundamental component within the curriculum for every course as per NEP 2020 .


Ms. Radhika Sharma


Dr. Rakesh Chander 27/2/24


Ms. Kaveri Verma


Ms. Diksha Miglani


Mr. Rohit Sinha


CHAIRPERSON

DEPARTMENT OF BUSINESS STUDIES
J. C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY,
YMCA, FARIDABAD (HARYANA)



Department of Computer Engineering

Date : 13/02/2024

ACTION TAKEN REPORT (2022-23)

in Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Computer Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teachers' /Students'/ Alumni's/Employers' Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Practical education and implementation can be improved to tackle the real life problems rather than more and more theory	Faculty members were advised to include more case studies to be discussed in the lab work
2.	exams should be more about problems that make us think , rather not what we learn and only learn	Needful done.
3.	field trips and competitive coding culture can be motivated	Department is planning to hold field trips and alumni expert lectures more frequently.
4.	KIndly Remove subjects like BIOLOGY , EVS , ETC , Chemistry , BEE as they are of no use.	The matter will be discussed in the upcoming BoS meeting
5.	Please bring relative marking cgpa system in the university	The matter will be discussed in the upcoming BoS meeting
6.	Increasing subject that involves development like webd. Android dev, cybersecurity, game dev etc	The matter will be discussed in the upcoming BoS meeting
7.	As we are having sessional, practicals as well as end sem consecutively at least one month is must be there for the gap	The same has been conveyed to the concerned.
8.	More focus should be on core subjects and placement oriented content rather than unnecessary subjects.	The matter will be discussed in the upcoming BoS meeting



Professor and Chairman
 Dept. of Computer Engineering
 J.C. Bose University of Science and Technology
 YMCA, Faridabai

1139
 CE - 13/2/24
 IQAC

Department of Management Studies

ACTION TAKEN REPORT

in Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Management Studies appreciate the suggestions provided by the various stakeholders covering faculty members, students, and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	The response indicates that the teachers are content with the curriculum; however, the syllabi should be tailored to meet the needs of recent advancements. Additionally, students need more practical exposure.	The curriculum has been enhanced by incorporating subjects that provide students with exposure to recent advancements and practical experience. Additionally, value-added courses have been included.

Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Increasing hands-on experience by organizing student-involved events is another avenue for gaining practical exposure.	Faculty members are recommended to utilize creative approaches to amplify practical exposure and involve students in the organization of events.
2.	Incorporate real-time or practical experiences, such as training and internships, into the curriculum.	Internships have already been integrated as a fundamental component within the curriculum for every course.

Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Commit to a continual learning process to meet the evolving demands of the current job landscape.	Emphasize the importance of value-added and skill-based courses to actively participate in an ongoing process of learning, addressing the ever-changing demands of current job requirements.
2.	There is a need to improve proficiency in both written and oral communication skills.	Faculty members are encouraged to incorporate practical activities into their classes to strengthen both written and oral communication skills.

Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Give more exposure in terms to enhance students' personality and communication skills.	Faculty members are advised to engage students in departmental events and organize various activities to enhance students' personality and communication skills.

Dr Ashutosh Nigam



Dr Rajiv Sindhwani



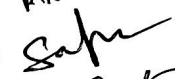
Dr Rupali Madan



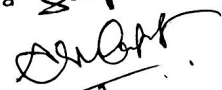
Dr Anushree



Dr Sapna Taneja



Dr Arti Gupta



Mr Vikas Kumar




Signature of Chairperson

Dr Manisha Goyal

Dr Neha Goyal



Dr Renu Aggarwal



Dr Jyotsana Chawla



Dr Parveen Kumar



Dr Gunjan Gumber



Department of Mechanical Engineering

ACTION TAKEN REPORT

in Response to Suggestions of the Different Stakeholders to Improve the Curriculum 2023-24


The Department of Mechanical Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Project work need to be strengthened.	A departmental meeting regarding strengthening of project will be conducted.
2.	need to look at the Mooc courses selected by students.	Discussed with Departmental MOOC In-charge and advised him to guide the student about selection of subject that suitable to their interest and field.
3.	Small small changes it may require	The changes in the syllabus are regularly updated as per the need of the industry.

Student's Feedback Response on Curriculum


Sr. No.	Feedback Response	Action Taken
1.	Remove non-technical subjects	These subjects are as per guidelines of AICTE and UGC.
2.	As our branch is RAI please include computer science portion as a major. As it is expected from a Ai engineer	Almost more the 70% subjects are from Electronics and Computer engineering.


Chairman
Dept. of Mechanical Engineering
J C Bose University of Sc. and Tech., YWCA,
Sector-6, Faridabad-121004
31/11/24

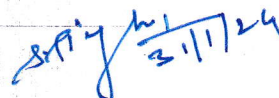
3.	Please do more industrial visit	Batch coordinators are advised to conduct the same on regular basis.
4.	Please makes the curriculum more fund's able and organizing more and more mentorship programs for the bright future path.	There are various mentor-clubs like Carrier counselling cell, IIC at the central levels and at the departmental levels the different mentor allotted to each student to guide them for their future.

Alumni's Feedback Response on Curriculum

No comment on alumni feedback is received



Signature of Chairperson with date



Chairman
Department of Mechanical Engineering
J C Bose University of Sc. and Tech., YMCA,
Sector-6, Faridabad-121006

Department of Physics

ACTION TAKEN REPORT

In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Physics appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Re-evaluate goals or objectives: What are the goals our institute strives to achieve? Is it just getting the students to get the best grades they can and help them get a degree? The goal today, for every university, needs to be the equipment of students to hone their skills and talents through knowledge in a bid to make something of themselves where their career is concerned.	Recently, Department of Physics has revised MSc and BSc curriculum taking note of NEP. Skill enhancement is one of the main goals of the curriculum.
2.	Keep a track of employee skills that are sought after. The kind of skills that companies seek after the most are dynamic. What is today considered a skill worth developing may not be as vital or considered as important over time, depending on the jobs that are booming at the time. It certainly is a daunting task without proper curriculum development in education.	The Department takes utmost care to involve various stakeholders while modifying curriculum. Skill enhancement component has been added in the curriculum and new specializations have been added.

Phy/1647
21/2/2024

YR stea
19.2.2024

CHAIRPERSON
Department of Physics
I.C. Bose University Science and Technology, YRICA
Faridabad - 121004 (Haryana)

Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Laboratory should be more equipped with good apparatuses.	Department of Physics is constantly working to update and equip its labs with new apparatus. Teaching learning methods like blended learning, flip the classroom, presentations etc. are also adopted for making the lab sessions more student/learner centric.
2.	Experiments should be given more importance as theory and it will be better if the efforts are made to make the students to gain something rather than completing the syllabus	Teachers take care in incorporating practical examples while teaching in class rooms. Faculty members are well trained so as to strike a balance between imparting thorough knowledge and also completing the syllabus on time.
3.	Inclusion of a subject which teaches about basics about getting into research and assigning students to ongoing research done by faculty	Already, there is a provision of project work in MSc Physics curriculum, where students are involved in the research going on in the Department under the guidance of faculty members.
4.	Curriculum is good but teachers try to give practical examples of some interesting physics topics manually or on smart class I think that arises more interest in students.	Teachers take care in incorporating practical examples while teaching in class rooms. Faculty members routinely use smart boards and other visual aids to make their presentations clearer.

Y. Bhatia
19.2.2024

Y. Bhatia
19/2/24
CHAIRPERSON
Department of Physics
J.C. Bose University of Science and Technology, YMCA
Faridabad - 121006 (Haryana)

Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Make a good coordination with practicals and theory studied in the class	All the labs and experiments therein are closely related to the subjects being taught in that particular semester. This is to ensure the practical implementation of the concepts taught in the theory classes

Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	No particular comment to be addressed	NA

Y. Bhatia
19.2.2024

Bonnie
19/2/24
CHAIRPERSON
Signature of Chairperson with date
J.C. Bose University Science and Technology, YMCA
Faridabad - 121006 (Haryana)