

## Department of Computer Applications

### ACTION TAKEN REPORT

#### in Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Computer Applications appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

#### Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Need to update syllabus to add more advance subjects	Syllabus Revised
2.		

#### Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Update syllabus with latest technology.	Syllabus is Updated in 2020 to include all the subjects related to Latest Technology. Open electives are offered to students in relation to technology advancements
2.	As our course tends to be so practical we have less knowledge about the practicality of	Practical aspects are equally taken into consideration for designing the syllabus

<p>our subjects. As of now we have done only theory so it would be better for us to focus on practical part of the course.</p>	
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### Alumni's Feedback Response on Curriculum

<b>Sr. No.</b>	<b>Feedback Response</b>	<b>Action Taken</b>
1.	For final year students, Industry expert talks can be organized as a part of curriculum so as to know what is actually needed in the market.	Expert Lectures are organized time to time to bridge the gap between academia and industry.
2.	Challenging projects should be assigned during course and Internships period to students	Challenging projects based on latest technology are assigned.

### Employer's Feedback Response on Curriculum

<b>Sr.</b>	<b>Feedback Response</b>	<b>Action Taken</b>
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No.		
1.	Curriculum has enhanced Competency in communication, critical thinking, problem solving and creativity	Audit Courses are included as past practices and even mandatory to qualify for improving communication and creativity.
2.	Curriculum Should be more industrial/practical knowledge oriented.	Curriculum is already designed by considering industrial facts.



**Signature of Chairperson with date**

## Department of Computer Engineering

### ACTION TAKEN REPORT

#### in Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Computer Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

#### Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Current curriculum should focus more on the upcoming technology and recent trends	Keeping in view the demands of the industry, new Course BTech Data Science have been started. Syllabus of various PG courses are under revision to meet the prevailing requirements of the industry.
2.	With technology advancing at the super pace, a topic on recent trends should be added to the syllabus of some subjects to cover the latest developments.	
3.	Curriculum may be updated time to time as per prevailing requirements of industry.	
4.	Syllabus can have more hand-on case studies	

#### Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Add more core branch subjects.	New Course B.Tech (CE) with Specialization in Data Science has been started to meet the changing requirements of the industry. Moreover, the syllabus of MTech (CE/CSE) are under revision to
2.	Incorporate more of practical knowledge.	
3.	Introduce more programming subjects than theoretical ones	
4.	It would be better for us if we get various internship opportunities since starting with the help of department	
5.	Make it offline if possible	

6.	Please make the syllabus according to the latest technology and standards	incorporate the feasible proposed changes.
7	Syllabus should be GATE and Placement specific.	
8	Use one note in online classes for making notes	

### Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	We can upgrade the curricula further to take it up for seems less industry needs.	To meet the requirements, a new course has been started at UG level and PG course are being revised.
2.	Comms skill for few Prof needs enhancement	PDP sessions are organized by the TPO

### Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	It would be really good if students can start working on C# ,JS apart from working on their Aptitude , English and Technical skills	programming language courses are offered as elective to students
2.	Need to work on provide practical exposure of IT technologies	



Date: 17.08.2021

Signature of Chairperson

## Department of Chemistry

### ACTION TAKEN REPORT

#### In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Chemistry appreciates the suggestions provided by the various stakeholders to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

#### Teacher's Feedback Response on Curriculum

Average score given by teachers on all parameters of curriculum feedback is 4.15 out of 5. The response score is quite satisfactory; however there was no particular comment/suggestion by any of the teachers regarding curriculum feedback.

#### Student's Feedback Response on Curriculum

Average score given by students on all parameters of curriculum feedback is 3.26 out of 5. The response score is quite satisfactory; however there were some suggestions which are responded as given below.

Sr. No.	Feedback Response	Action Taken
1.	Update the syllabus in accordance of competitive exams like NET, GATE etc.	The syllabus for M.Sc. (Chemistry) has already been updated in accordance with NET, GATE and other competitive exams which will be effective from upcoming session i.e. 2021-22.
2.	The distribution of the syllabi could be better. There is a lot of burden in final year.	The syllabus for M.Sc. (Chemistry) has already been updated where one theory papers has been moved down form final semester to relieve the students from overburden in the last semester.
3.	We want more application and	While designing the syllabus of practical subjects, outmost care has been taken to focus upon the

practical knowledge than just reading books and formulae	application part of chemistry.
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**Alumni's Feedback Response on Curriculum**

No feedback received form Alumni.

**Employer's Feedback Response on Curriculum**

No feedback received employers.

*Sitshams*  
19/08/2021  
Feedback Coordinator

*R* →  
19/08/2021  
Chairperson

- DIRECTOR (IQAC)

Dept. of Chemistry  
522  
19/8/21

**Department of Civil Engineering**

**ACTION TAKEN REPORT**

**in Response to Suggestions of the Different Stakeholders to Improve the Curriculum**

The Department of Civil Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

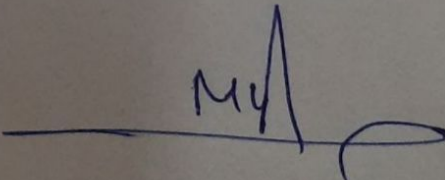
**Teacher's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Curriculum to be improved with more emphasis on core subjects.	Value added courses will be floated in the core area. It will be discussed for changes in BOS.

**Student's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Mechanical Engg. to be removed for Civil students.	Necessary action has been taken.
2.	More emphasis on practicals.	Practical exposure will be provided during offline classes.
3.		

**Alumni's Feedback Response on Curriculum—NA---**

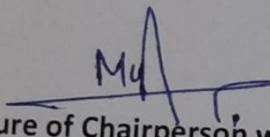
  
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Sr. No.	Feedback Response	Action Taken
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**Employer's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Practical exposure to IT companies.	Students were told that a lot of opportunities in IT Companies. Exposure provided through Value added program.

  
 Signature of Chairperson with date 9/8/2021  
 Chairperson Civil Engrg.

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## Department of Communication & Media Technology

### ACTION TAKEN REPORT

#### In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Communication & Media Technology appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

#### Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	5	We are revising our whole scheme and syllabus and will upload the same soon
2.		

#### Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	12	We are organizing seminars , workshops, expert lectures in a series for the students so that they can directly ask their questions to the experts of the media industry
2.		Students are learning the art of planning and execution of events under the students club activity. Students invite Industry experts for interactive session
3.		All the minor projects are practical oriented and help students to make a portfolio
4.		
5.		

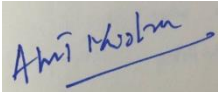
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**Alumni's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	NA	
2.		

**Employer's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	NA	
2.		
3.		
4.		
5.		



10-08-21

Signature of Chairperson with date

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20/08/2021

J C Bose University of Science and Technology, YMCA, Faridabad

Department of Electrical Engineering

**ACTION TAKEN REPORT**

**in Response to Suggestions of the Different Stakeholders to Improve the Curriculum**

The Department of Electrical Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

**Teacher's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Requirement of updating the syllabus	Syllabus is revised on regular basis. syllabus revision workshop was done and revised syllabus is to be implemented from forthcoming session

**Student's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Research Facilities	New computers are purchased in Departmental Research lab so Students may have the proper environment for research work. Some new equipment for Research activities are purchased and some are planned to be purchased.
2.	More Practical knowledge	Lab is introduced in some subjects such as Introduction to PYTHON and Data Structure. Renewable Lab has already been introduced in the syllabus .PLC SCADA lab is introduced in the workshop. Lab work shall be improved further according to the students' requirement. Microgrid set up is purchased in the department and will shortly be included in the curriculum.

3.	Subjects according to the new technology	Many subjects are already in the curriculum according to the modern technology such as Artificial Intelligence, PYTHON, Data Structure. Some subjects have been introduced in the syllabus as elective subjects.
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### Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Curriculum updation according to need of industry	Syllabus is updated and Some industry oriented subjects such as PLC are introduced in the curriculum to meet the requirement of current industry scenario. IOT based experiments are added in the curriculum of workshop. Electric vehicle lab is planned to be added in the workshop curriculum

### Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	To make students aware about the recent technology	Many subjects such as Renewable energy, Automation and Artificial Intelligence are introduced in the syllabus to make students future ready in the field of Electrical engineering

*[Handwritten mark]*

*[Handwritten Signature]*  
 Signature of Chairperson with date  
 25/9/21

J. C. Bose University of Science and Technology, YMCA, Faridabad

Department of Electronics Engineering

**ACTION TAKEN REPORT (2020-21)**

**in Response to Suggestions of the Different Stakeholders to Improve the Curriculum**

The Department of Electronics Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

**Teacher's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Syllabus to be free from govt interference	As we are govt. run university, so we have to comply the orders of he Govt., however we do exercise the improvement in syllabus as per the requirement of time and age.
2.	Lengthy syllabus.	A thorough look on such subjects will be identified and put for the recommendation of BoS.
3	Syllabus of PG courses need revisions	The syllabus revised recently and implemented from 2018-19 and the syllabus revision is continuous process, as the time demands and the target is to make students employable.
4	Enhance industry institute interaction	The syllabus revision is continuous process, as the time demands and the target is to make students employable.

**Student's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Please increase time for workshops	Earlier we were having much time for workshops, but due to AICTE recommendations same has been curtailed.

2.	college should also provide knowledge of company tools and new technology usage	We have introduced ample company tools in curriculum, but we have to abide by the basic engineering subjects' knowledge.
3.	Could provide licenses to essential software like Xilinx, MATLAB, OrCAD etc instead of letting us rely on trial period.	In college campus we do have licensed version of these software.
4.	there is lack of communication between teachers and students and the industrial and technical knowledge we gain in online education is zero	There is constraints of online teaching that we can't rule out, teachers have to very much rely on internet speed and other factors , which usually disturbs the rhythm of lecture. A noise free environment will benefit it more. The syllabus is very much technically and industry inclined.
5.	Needs to increase research laboratories, so that students can learn industry-oriented things.	In recent time we have very much invested on these aspects and once these research laboratories are functional the students will be benefitted.
6.	The curriculum needs to be improved according to the demands of the industry as new technologies are coming and need to be taught	The syllabus revision is continuous process, as the time demands and the target is to make students employable and cater the need of industry.
7.	No practical knowledge, syllabus is a lot old. We just keep cramming. I find no use of this if i go in market and search job on this basis. No practical knowledge. Only use can be that we can appear in gate exam.	Lab works are hampered due to close down the university, even though, we are using virtual labs. curriculum have been updated to cater the need of time.

### Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Presentation skills need to inculcate more in students	Students used to present their project works more emphasis on these aspects will be given.

2.	Excellent faculty & content & positive attitude	No action required.
3	We can upgrade the curricula further to take it up for seems less industry needs.	The syllabus revision is continuous process, as the time demands and the target is to make students employable and cater the need of industry.
4	Comms skill for few Prof needs enhancement	A series of workshop related to this will be conducted.

### Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Need to work on provide practical exposure of IT technologies	Curriculum do have these types of aspects, more we will introduce.
2.	It would be really good if students can start working on C#, JS apart from working on their Aptitude , English and Technical skills	C# and JS are more domain specific, However, we initiate some lecture series to enhance general aptitude, English and Technical skills

*Neelam*  
10/8/2021.  
Signature of Chairperson with date



## Department of Literature and Languages

### ACTION TAKEN REPORT

#### In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Literature and Languages appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

#### Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	2	Revision of the syllabus has been done and required changes are taken up
2.		

#### Student's Feedback Response on Curriculum

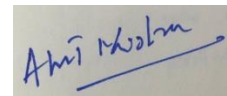
Sr. No.	Feedback Response	Action Taken
1.	4	Revision of the syllabus has been done and required changes are taken up in to consideration
2.		
3.		
4.		
5.		
6.		

#### Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	NA	NA
2.		

**Employer's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	NA	NA
2.		
3.		
4.		
5.		



10-08-21

Signature of Chairperson with date

**ACTION TAKEN REPORT**

**in Response to Suggestions of the Different Stakeholders to Improve the Curriculum**

The Department of Environmental Science and Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

**Teacher's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Faculty had given their suggestions during revision of Scheme and Syllabus.	Suggestions were incorporated in the revised Scheme and Syllabus.

**Student's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Subject Environmental Impact Assessment requires practical knowledge and practical classes for preparation of EIA report should be there.	For providing practical training on preparation of EIA report, the case studies have been included in the revised Scheme and Syllabus for M.Sc Environmental Sciences w.e.f 2021-2022.
2.	More focus is required on practicals.	Restructuring of the experiments has been done and updated in the revised Scheme and Syllabus.
3.	More field visits required.	Field visits included in the practicals in updated Scheme and Syllabus.
4.	More courses to be included	Number of Elective Courses has been increased in the

Anita

PCpio

as elective courses to provide more options to the students.

revised Scheme and Syllabus.

### Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	No suggestions were given by the alumni.	_____

### Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	No feedback received from the employers.	_____

RC  
PB  
12/18/2021

Signature of Chairperson with date

Anita  
12<sup>th</sup> Aug 2021

- Director (IQAC)

Department of Management Studies

**ACTION TAKEN REPORT**

**in Response to Suggestions of the Different Stakeholders to Improve the Curriculum**

The Department of Management Studies appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more job oriented. The department chairman called up a meeting with the faculty members of the department to address all the suggestions raised and what action needs to be taken in this context. The suggestions raised and the decided action to be taken is mentioned in the table provided below.

**Teacher's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	The response shows that the teachers of the department are satisfied with the curriculum but it needs regular upgradation.	The faculty members were advised to enhance teaching learning and use innovative practices for the same, so that the implementation of the recently upgraded curriculum takes place effectively. Further it was suggested to the faculty members to communicate the new developments in their respective field of expertise so that further upgradation of the syllabus can be done.

**Student's Feedback Response on Curriculum**

Sr. No.	Feedback Response	Action Taken
1.	Practical exposure is less.	The faculty members were advised to use innovative ways for giving more practical exposure to the students in online mode.
2.	Topics related to the subject must be covered.	The faculty members were instructed to adhere to the syllabus and cover all the aspects of the concerned subject.
3.	More presentations should be given so that the students enhance their skills	The faculty members were advised to give presentation assignments to the respective class students.

4.	Inclusion of more books in e library as well as for issuing from library	The issue was discussed with the librarian to obtain solution to the problem.
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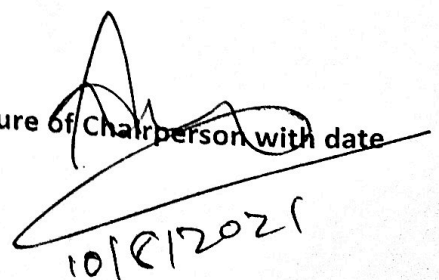
### Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Curriculum needs to be updated to engage in a process of continuous learning to meet the current job requirements	Curriculum updated with inclusion of more subjects so that the students have more exposure in varied areas. Inclusion of add on courses along with syllabi to further enhance the skills of the students is done.

### Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge, have ability and will to engage in a process of continuous learning to meet the current job requirements. Students are having good communication skills.	The faculty members were advised to further enhance their knowledge as well as teaching skills so that the upgraded syllabi is effectively implemented so that the students could work more efficiently in their future organisations.

Signature of Chairperson with date

  
10/11/2021

## Department of Mathematics

### ACTION TAKEN REPORT

#### in Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Mathematics appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

#### Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	There is a need to add self study subject/seminar in each semester so that students get a chance to get deep knowledge, be well prepare better and can be able to improve their presentation/communication skills	The subject "seminar" is already added in the B.Sc. (H) Mathematics syllabus to improve the student's communication skills. The subject "project" is already added in the M.Sc. Mathematics syllabus to improve the student's presentation skills.  Both B.Sc. and M.Sc. syllabi are revised to meet the need of students.
2.	Some faculty members suggested for syllabus revision	Syllabi are already revised

#### Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Test taken and assignment given be on time	No need of action taken
2.	Labs should be proper maintained and More practical knowledge	30 new desktops have been provided to improve lab's condition

## Sample copy of ATR

3.	I request to the respected teachers to avoid to take test and lectures in holidays and weekends. As we need time for self-study and continuous 9-4 staring at the screen cause mental illness.	Teachers trying their best to take their classes on weekdays. To cover syllabi within stipulated time, they may have to take test on holidays.
4.	Provide more writers book from library	Updated list of books already sent to library.
5.	Give more explanations for topics.	Teachers are instructed to explain the topic with more examples.
6.	Offline study	Offline study will be implemented when the pandemic situation improved as per order of Haryana Govt.

## Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Test taken and assignment given be on time	No need of action taken
2.	Labs should be proper maintained and More practical knowledge	30 new desktops have been provided to improve lab's situation
3.	I request to the respected teachers to avoid to take test and lectures in holidays and weekends. As we need time for self-study and continuous 9-4 staring at the screen cause mental illness.	Teachers trying their best to take their classes on weekdays. But to cover syllabi within stipulated time, sometimes they may have to take test on holidays.
4.	Provide more writers book from library	Updated list of books already sent to library.
5.	Give more explanations for topics.	Teachers are instructed to explain the topic with more examples.
6.	Offline study	Offline study will be implemented when the pandemic situation improved as per order of Haryana Govt.



### Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Sorry we can't give any reasonable feedback as none of the shortlisted students reported to our workplace	No need of action taken

*Neetu Gupta*  
Signature of Chairperson with date 26/08/20

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J C Bose University of Science and Technology, YMCA Faridabad

Department of Mechanical Engineering

ACTION TAKEN REPORT

In Response to Suggestions of the Different Stakeholders to Improve the Curriculum

The Department of Mechanical Engineering appreciate the suggestions provided by the various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

1. Teacher's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Updating of syllabus on regular basis	Syllabi was revised and revised syllabi is to be implemented from forthcoming session.

2. Student's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Focus more on practical knowledge	In the forthcoming the practical work /lab work shall be improved further to meet the expectation of the students.
2.	There should be more time given to practical works, according to me, we get a lesser time in labs.	As per curriculum lab work is assigned for two hours. Other than this, students are assigned with some projects, which can be considered as lab work. Still, interested students are allowed to work in labs/workshop for extra hours. Teachers and staff are supporting them.
3.	Make syllabus according to recent research areas and competitive exams	Syllabus has been modified with relevant inclusions of recent subjects. Important topics related to the competitive exam has been like GATE has been included.
4.	Yes, there is a suggestion that important topics should be high lightened	No need to highlight, while designing the syllabus all the important topics are included. Study of Complete B.Tech syllabus is important to qualify competitive exams and



		interview.
5	There should be more subjects related to modern technology	Syllabus has been modified with care that modern technology like industry 4.0, electrical vehicle, CMM, design software added.
6	Collaborate with industry, and make courses aligned with them. Encourage students coming up with new ideas. Don't confine because faculty is not ready, it is the department that needs to form a bridge b/w Student and Industry no other way round. Start Mentorship program with academia+ students + professional. Create a collaborative environment not a Hierarchical.	It is regular practice to have industrial visits and expert lecture by industrial persons and academicians on the latest trends in technology. Value added courses are run to bridge the gap between academia and industrial knowledge. Students are encouraged/advised to undertake mooc courses on emerging issues. Mentor-mentee program is being implemented in which students are closely and keenly mentored regarding the future prospectus.
7.	Please incorporate industrial visit into the college curriculum. Going to the industry and seeing the concepts in use help the students understand better.	To meet students expectations more and more industrial visit will be organized.
8.	Not to say much but I think there is an urgent need to have some improvisations in our education policy. Since we are mechanical engineering students so we expect the content to be more practical and technical oriented. There is an urgent need to focus on practical labs and workshop.	A number of workshop/seminars are conducted throughout the year in the university on NEP. Practical on latest technology like CMM, robotics and ANSYS are added in the curriculum.



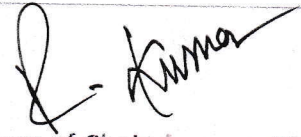
### 3. Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Upgradation of curriculum	Most of the alumni satisfied with syllabi. And the syllabus modified and will be implemented in the forthcoming session.

### 4 Employer's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Employer suggested to work on the current edge cutting technologies	New state of art equipment's is being introduced like 3D printer, Ansys software etc. and more and more excellence center are being opened like Bosch, Enfield etc.

*S. Singh*



Signature of Chairperson with date



**J.C. Bose University of Science & Technology, YMCA, Faridabad**

(A Haryana State Government University)

(Established by Haryana State Legislative Act No. 21 of 2009 & Recognized by UGC Act 1956 u/s 22 to Confer Degrees)

Accredited 'A' Grade by NAAC



**Department of Physics**

## **ACTION TAKEN REPORT**

### **in Response to Suggestions of the Different Stakeholders to Improve the Curriculum**

The Department of Physics appreciates the suggestions provided by various stakeholders covering faculty members, students and employers to improve the curriculum and make it more need-based, research and job oriented. We have addressed all the suggestions raised and the action taken in this context is mentioned in the table provided below.

#### **Teacher's Feedback Response on Curriculum**

<b>Sr. No.</b>	<b>Feedback Response</b>	<b>Action Taken</b>
1.	Syllabus should be revised as per recent developments in the field.	Syllabi of MSc and BSc have been revised keeping this in mind.
2.	More subjects should be introduced	Specializations have been introduced in MSc and new OECs are being offered in MSc and BSc both.

#### **Student's Feedback Response on Curriculum**

<b>Sr. No.</b>	<b>Feedback Response</b>	<b>Action Taken</b>
1.	Use of innovative methods in practical classes	V-lab is being used for practical classes in conjunction with demonstrations and traditional methods of teaching.
2.	Class and lab infrastructure	With new science block, this problem will be solved

3.	Concerns regarding placement opportunities	Department has constituted placement cell at departmental level to address all these concerns.
4.	Sports activities should be more	DSW is conducting many recreational and sports events from time to time.

### Alumni's Feedback Response on Curriculum

Sr. No.	Feedback Response	Action Taken
1.	Presentation skills need to inculcated more in the students	For this, routine seminars and presentations are conducted in the classes (theory as well as practical)
2.	Up gradation the curriculum as per industry needs.	Recent revisions of MSc and BSc syllabi have been done keeping in mind the industry needs

### Employer's Feedback Response on Curriculum: NA

Sr. No.	Feedback Response	Action Taken
1.	NA	NA

*Asharma*

10/8/2021

Signature of Chairperson with date