

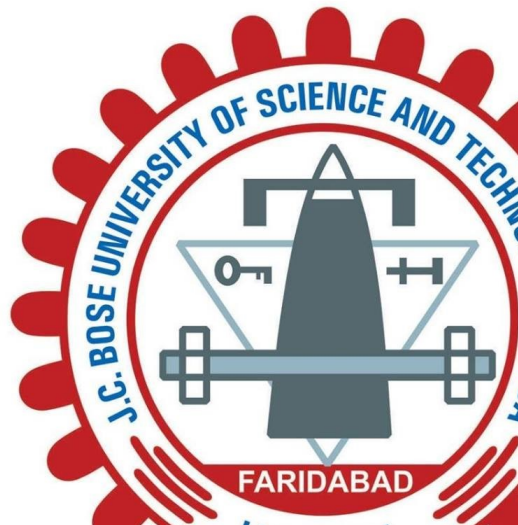
**SCHEME/SYLLABUS**

**For**

**M.TECH COURSE**

**In**

**COMPUTER SCIENCE & ENGINEERING  
(w.e.f Session 2020)**



**DEPARTMENT OF COMPUTER ENGINEERING**

**FACULTY OF INFORMATICS & COMPUTING**

**J.C. BOSE UNIVERSITY OF SCIENCE AND TECHNOLOGY,**

**YMCA FARIDABAD**



## **J.C.BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY, YMCA**

### **VISION**

J.C.Bose University of Science and Technology, YMCA aspires to be a nationally and internationally acclaimed leader in technical and higher education in all spheres which transforms the life of students through integration of teaching, research and character building.

### **MISSION**

- To contribute to the development of science and technology by synthesizing teaching, research and creative activities.
- To provide an enviable research environment and state-of-the art technological exposure to its scholars.
- To develop human potential to its fullest extent and make them emerge as world class leaders in their professions and enthuse them towards their social responsibilities.



## **DEPARTMENT OF COMPUTER ENGINEERING**

### **VISION**

The department aims to make a place at both national and international level by producing high quality ethically rich computer engineers conversant with the state-of-the art technology with the ability to adapt the upcoming technologies to cater to the ever changing industrial demands and societal needs. It endeavors to establish itself as a centre of excellence by contributing to research areas having IT impact on the people's life and nation's growth.

### **MISSION**

- To provide the future leaders in the area of computer engineering and information technology through the development of human intellectual potential to its fullest extent.
- To enable the students to acquire globally competence through problem solving skills and exposure to latest developments in IT related technologies.
- To educate the students about their professional and ethical responsibilities.
- To ensure continuous interaction with the industry and academia through collaborative research projects.



## **ABOUT THE PROGRAM**

The Master of Technology (M.Tech) program in Computer Science and Engineering is a two year post graduate program which is designed with an aim to provide the students in depth knowledge of various advanced concepts of computer engineering.

The program provides comprehensive knowledge which is sufficient enough to enhance the critical thinking skills and research ability of the students. Besides the theoretical and laboratory based curriculum, students complete an advanced programming project in the final year of the program including one full semester for research work.



## PROGRAMME EDUCATION OBJECTIVES

PEO1	To enhance the competence level for tackling real world problems in industry, academia and research organizations
PEO2	To sharpen problem solving ability using in depth analysis based upon state-of-the-art concepts and technology
PEO3	To create awareness about professional ethics, multidisciplinary approach, entrepreneurial thinking and effective communication.

## PROGRAMME OUTCOMES

PO1	Ability to learn & apply advance concepts to generate novel solutions for solving complex computational problems.
PO2	Ability to effectively adopt & adapt recent technology for finding efficient solutions to the contemporary problems.
PO3	Ability to act as an effective human resource in industry & academia for socio-economic growth.
PO4	Ability to pursue research and create knowledge to meet the present and upcoming challenges



**J.C.Bose University of Science and Technology, YMCA, Faridabad**

**SYNOPSIS OF  
SCHEME OF STUDIES & EXAMINATIONS  
2 YEARS M.TECH SEMESTER I-IV (w.e.f 2020)**

**Total Credits: 70**  
**Total Theory Subjects: 15**  
**Total Labs (including Seminars & Projects):04**  
**Total Dissertation: 02**

**Total Teaching Schedule:**

<b>Lectures</b>	<b>Practical</b>	<b>Total</b>
<b>44</b>	<b>70</b>	<b>114</b>

**Total Marks:**

<b>Sessionals</b>	<b>End Term</b>	<b>Total</b>
<b>760</b>	<b>1965</b>	<b>2725</b>

**Itemised Break-up:**

<b>Details</b>	<b>Hours</b>	<b>Marks</b>	<b>Credits</b>
<b>Theory Subjects</b>	<b>44</b>	<b>1500</b>	<b>35</b>
<b>Labs</b>	<b>16</b>	<b>400</b>	<b>8</b>
<b>Mini Projects with Seminar</b>	<b>2</b>	<b>25</b>	<b>1</b>
<b>Dissertation</b>	<b>52</b>	<b>800</b>	<b>26</b>
<b>Total</b>	<b>114</b>	<b>2725</b>	<b>70</b>

Note : One MOOC course of twelve weeks duration (containing minimum 3 credits) is compulsory for all students.



**J.C.Bose University of Science and Technology, YMCA, Faridabad**

**M.Tech (Computer Science & Engineering)  
Scheme of Studies / Examination  
Semester I**

Course No.	Course Title	Teaching Schedule			Marks For Sessionals	Marks for End Term Examination		Total Marks	Credits
		L	P	TOTAL		THEORY	PRACTICAL		
MCS-18-101	Mathematical foundations of Computer Science	3	0	3	25	75	0	100	3
MCS-18-102	Advanced Data Structures	3	0	3	25	75	0	100	3
	Elective I	3	0	3	25	75	0	100	3
	Elective II	3	0	3	25	75	0	100	3
RMI-101	Research Methodology and IPR	2	0	2	25	75	0	100	2
	Audit Course-I	2	0	2	25	75	0	100	0
MCS-18-104	Laboratory 1: Advanced Data Structures Lab	0	4	4	30	0	70	100	2
	Laboratory 2 : (Based on Electives)	0	4	4	30	0	70	100	2
	<b>Total</b>	16	8	24	210	450	140	800	18

**Elective I**

- MCS-18-106                      Machine Learning
- MCS-18-302                    Mobile Applications & Services
- MCN-18-101                    Data Communication & Networks

**Elective II**

- MCS-18-111                    Distributed Systems
- MCS-18-112                    Web Search & Information Retrieval
- MCSE-18-113                   Web Technologies

**Laboratory 2 : (Based on Electives)**

- MCS-18-106A Machine Learning Lab
- MCS-18-302 A Mobile Applications & Services Lab
- MCN-18-101 A Data Communication & Networks Lab
- MCS-18-111 A Distributed Systems Lab
- MCS-18-112 A Web Search & Information Retrieval Lab
- MCSE-18-113A Web Technologies Lab

**J.C.Bose University of Science and Technology, YMCA, Faridabad**  
**M.Tech (Computer Science & Engineering)**  
**SEMESTER II**

Course No	Course title	Teaching Schedule			Marks For sessionals	Marks for end term examination		Total marks	Credits
		L	P	TOTAL		THEORY	PRACTICAL		
MCS-18-201	Advance Algorithms	3	0	3	25	75	0	100	3
MCS-18-202	Soft Computing	3	0	3	25	75	0	100	3
	Elective III	3	0	3	25	75	0	100	3
	Elective IV	3	0	3	25	75	0	100	3
MCS-18-203	Mini Project with Seminar	0	2	2	25	0	0	25	1
	Audit Course-II	2	0	2	25	75	0	100	0
	Laboratory 3 (based on Cores)	0	4	4	30	0	70	100	2
	Laboratory 4 : (based on Electives)	0	4	4	30	0	70	100	2
	<b>Total</b>	14	10	24	210	375	140	725	17

**Elective III**

- MCS-18-206            Big Data Analytics
- MCS-18-207            Secure Software Design & Enterprise Computing
- MCS-18-209            Software Testing
- MCSE-18-210            Network Security

**Elective IV**

- MCS-18-211            Wireless Sensor Networks
- MCS-18-212            Advanced Wireless and mobile Networks
- MCS-18-213            Natural Language Processing

### **Laboratory 3( Based on Cores)**

- MCS-18-201A Advance Algorithms Lab
- MCS-18-202 A Soft Computing lab

### **Laboratory 4 : (Based on Electives)**

- MCS-18-206 A Big Data Analytics Lab
- MCS-18-207 A Secure Software Design & Enterprise Computing Lab
- MCS-18-209 A Software Testing Lab
- MCS-18-210 A Human and Computer Interaction Lab
- MCS-18-211 A Wireless Sensor Networks Lab
- MCS-18-212 A Advanced Wireless and mobile Networks lab
- MCS-18-213 A Natural Language Processing Lab

**J.C.Bose University of Science and Technology, YMCA, Faridabad**

**M.Tech (Computer Science & Engineering)**

**Scheme of Studies / Examination**

**Semester III**

Course No	Course title	Teaching schedule			Marks for sessionals	Marks for end term examination		Total marks	Credits
		L	P	TOTAL		THEORY	PRACTICAL		
	Elective V	3	0	3	25	75	0	100	3
	Open Elective	3	0	3	25	75	0	100	3
AC-02	Message of Bhagwat Gita	3	0	3	25	75	0	100	3
MCS-18-301	Dissertation/Industrial Project	0	20	20	90		210	300	10
	<b>Total</b>	9	20	29	165	225	210	600	19

**Elective V**

- MCSE-18-302      Advanced Information Retrieval
- MCS-18-303      Optimization Techniques
- MCS-18-304      Cloud Computing

**Open Elective**

- OEC-101A      Business Analytics
- OEC-102A      Industrial Safety
- OEC-103A      Operations Research
- OEC-104A      Cost Management of Engineering Projects
- OEC-105A      Composite Materials
- OEC-106A      Waste to Energy

**J.C.Bose University of Science and Technology, YMCA, Faridabad**  
**M.Tech (Computer Science & Engineering)**  
**Scheme of Studies / Examination**  
**Semester IV**

Course No	Course title	Teaching schedule			Marks For sessionals	Marks for end term examination		Total marks	Credits
		L	P	TOTAL		THEORY	PRACTICAL		
HSMC(H-02)	Value Added Course :: Universal Human Values 2 – Understanding Harmony	3	0	3	0	0	0	0	0
MCS-18-401	Dissertation II	0	32	32	150	0	350		16
	<b>Total</b>	3	32	35	150	0	350	500	16

**Audit Courses I & II**

<b>AUD-01A</b>	English for Research Paper Writing
<b>AUD-02A</b>	Disaster Management
<b>AUD-03A</b>	Sanskrit for Technical Knowledge
<b>AUD-04A</b>	Value Education
<b>AUD-05A</b>	Constitution of India
<b>AUD-06A</b>	Pedagogy Studies
<b>AUD-07A</b>	Stress Management by Yoga
<b>AUD-08A</b>	Personality Development through Life Enlightenment Skills

**CODE: MCS-18-101**

**SUBJECT NAME: Mathematical Foundation of Computer Science**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER I</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:** Discrete Mathematics

**Course Objectives:**

1. To understand the mathematical fundamentals that is prerequisites for a variety of courses like Data mining, Network protocols, analysis of Web traffic, Computer security, Software engineering, Computer architecture, operating systems, distributed systems, Bioinformatics, Machine learning.
2. To develop the understanding of the mathematical and logical basis to many modern techniques in information technology like machine learning, programming language design and concurrency.
3. To study various sampling and classification Problems.

**MODULE-1:**

Probability mass, density, and cumulative distribution functions, Parametric families of distributions, Expected value, variance, conditional expectation, Applications of the univariate and multivariate analysis, Central Limit Theorem, Probabilistic inequalities, Markov chains

**MODULE-2:**

Random samples, sampling distributions of estimators, Methods of Moments and Maximum Likelihood.

**MODULE-3:**

Statistical inference, Introduction to multivariate statistical models: regression and classification problems, principal components analysis, The problem of over fitting model assessment.

**MODULE-4:Graph Theory**

Isomorphism, Planar graphs, graph colouring, hamilton circuits and euler cycles. Permutations and Combinations with and without repetition. Specialized techniques to solve combinatorial enumeration problems

### **MODULE-5:Computer science and engineering applications**

Data mining, Network protocols, analysis of Web traffic, Computer security, Software engineering, Computer architecture, operating systems, distributed systems, Bioinformatics, Machine learning.

### **MODULE-6:**

Recent Trends in various distribution functions in mathematical field of computer science for varying fields like bioinformatics, soft computing and computer vision.

### **Course Outcomes:**

After completion of course, students would be able to:

- a. To understand the basic notions of discrete and continuous probability.
- b. To understand the methods of statistical inference, and the role that sampling distributions play in those method.
- c. To be able to perform correct and meaningful statistical analyses of simple to moderate complexity.

### **REFERENCES**

1. John Vince, Foundation Mathematics for Computer Science, Springer.
2. K. Trivedi.Probability and Statistics with Reliability, Queuing, and Computer Science Applications.Wiley.
3. M. Mitzenmacher and E. Upfal.Probability and Computing: Randomized Algorithms and Probabilistic Analysis.
4. Alan Tucker, Applied Combinatorics, Wiley

**CODE:MCS-18-102**

**SUBJECT NAME: ADVANCED DATA STRUCTURES**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER I</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

Pre-requisites: UG level course in Data Structures

**Course Objectives:**

1. The student should be able to choose appropriate data structures, understand the ADT/libraries, and use it to design algorithms for a specific problem.
2. Students should be able to understand the necessary mathematical abstraction to solve problems.
3. To familiarize students with advanced paradigms and data structure used to solve algorithmic problems.
4. Student should be able to come up with analysis of efficiency and proofs of correctness.

**MODULE-1: DICTIONARIES AND HASHING**

**Dictionaries:** Definition, Dictionary Abstract Data Type, Implementation of Dictionaries.

**Hashing:** Review of Hashing, Hash Function, Collision Resolution Techniques in Hashing, Separate Chaining, Open Addressing, Linear Probing, Quadratic Probing, Double Hashing, Rehashing, Extendible Hashing.

**MODULE-2: SKIP LISTS**

Need for Randomizing Data Structures and Algorithms, Search and Update Operations on Skip Lists, Probabilistic Analysis of Skip Lists, Deterministic Skip Lists

**MODULE-3: TREES**

**Trees:** Binary Search Trees, AVL Trees, Red Black Trees, 2-3 Trees, B-Trees, Splay Trees

**MODULE-4: TEXT PROCESSING**

String Operations, Brute-Force Pattern Matching, The Boyer- Moore Algorithm, The Knuth-Morris-Pratt Algorithm, Standard Tries, Compressed Tries, Suffix Tries, The Huffman Coding Algorithm, The Longest Common Subsequence Problem (LCS), Applying Dynamic Programming to the LCS Problem.

## **MODULE-5: COMPUTATIONAL GEOMETRY**

One Dimensional Range Searching, Two Dimensional Range Searching, Constructing a Priority Search Tree, Searching a Priority Search Tree, Priority Range Trees, Quadtrees, k-D Trees.

## **MODULE-6:**

Recent Trends in Hashing, Trees, and various computational geometry methods for efficiently solving the new evolving problem

### **Course Outcomes:**

- a. Understand the implementation of symbol table using hashing techniques.
- b. Develop and analyze algorithms for red-black trees, B-trees and Splay trees.
- c. Develop algorithms for text processing applications.
- d. Identify suitable data structures and develop algorithms for computational geometry problems.

## **REFERENCES**

1. Mark Allen Weiss, Data Structures and Algorithm Analysis in C++, 2nd Edition, Pearson, 2004
2. M T Goodrich Roberto Tamassia, Algorithm Design, John Willey, 2002

**CODE:MCS-18-106**

**SUBJECT NAME: MACHINE LEARNING (ELECTIVE I)**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER I</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

Pre-requisites:

**Course Objectives:**

1. To learn the concept of how to learn patterns and concepts from data without being explicitly programmed in various IOT nodes.
2. To design and analyse various machine learning algorithms and techniques with a modern outlook focusing on recent advances.
3. Explore supervised and unsupervised learning paradigms of machine learning.
4. To explore Deep learning technique and various feature extraction strategies.

**MODULE-1: SUPERVISED LEARNING (REGRESSION/CLASSIFICATION)**

- Basic methods: Distance-based methods, Nearest-Neighbours, Decision Trees, Naive Bayes
- Linear models: Linear Regression, Logistic Regression, Generalized Linear Models
- Support Vector Machines, Nonlinearity and Kernel Methods
- Beyond Binary Classification: Multi-class/Structured Outputs, Ranking

**MODULE-2: UNSUPERVISED LEARNING**

- Clustering: K-means/Kernel K-means
- Dimensionality Reduction: PCA and kernel PCA
- Matrix Factorization and Matrix Completion
- Generative Models (mixture models and latent factor models)

**MODULE-3:**

Evaluating Machine Learning algorithms and Model Selection, Introduction to Statistical Learning Theory, Ensemble Methods (Boosting, Bagging, Random Forests)

**MODULE-4:**

Sparse Modeling and Estimation, Modeling Sequence/Time-Series Data, Deep Learning and Feature Representation Learning

## **MODULE-5:**

Scalable Machine Learning (Online and Distributed Learning)

A selection from some other advanced topics, e.g., Semi-supervised Learning, Active Learning, Reinforcement Learning, Inference in Graphical Models, Introduction to Bayesian Learning and Inference

## **MODULE-6:**

Recent trends in various learning techniques of machine learning and classification methods for IOT applications, Various models for IOT applications.

### **Course Outcomes:**

- a. Extract features that can be used for a particular machine learning approach in various IOT applications.
- b. To compare and contrast pros and cons of various machine learning techniques and to get an insight of when to apply a particular machine learning approach.
- c. To mathematically analyse various machine learning approaches and paradigms.

## **REFERENCES**

1. Kevin Murphy, Machine Learning: A Probabilistic Perspective, MIT Press, 2012
2. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning, Springer 2009 (freely available online)
3. Christopher Bishop, Pattern Recognition and Machine Learning, Springer, 2007.

**CODE: MCS-18-302**

**SUBJECT NAME: Mobile Applications and Services (ELECTIVE I)**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER III</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:** Wireless Communication and Mobile Computing

**Course Objectives:**

1. This course presents the three main mobile platforms and their ecosystems, namely Android, iOS, and PhoneGap/WebOS.
2. It explores emerging technologies and tools used to design and implement feature-rich mobile applications for smartphones and tablets.
3. It also take into account both the technical constraints relative to storage capacity, processing capacity, display screen, communication interfaces, and the user interface, context and profile

**MODULE-1: Introduction**

Introduction to Mobile Computing, Introduction to Android Development Environment, Factors in Developing Mobile Applications, Mobile Software Engineering, Frameworks and Tools, Generic UI Development Android User

**MODULE-2: More on Uis**

VUIs and Mobile Apps, Text-to-Speech Techniques, Designing the Right UI, Multichannel and Multimodal Uis, Storing and Retrieving Data, Synchronization and Replication of Mobile Data, Getting the Model Right, Android Storing and Retrieving Data, Working with a Content Provider

**MODULE-3:**

**Communications via Network and the Web:** State Machine, Correct Communications Model, Android Networking and Web, Telephony Deciding Scope of an App, Wireless Connectivity and Mobile Apps, Android Telephony

**Notifications and Alarms:** Performance, Performance and Memory Management, Android Notifications and Alarms, Graphics, Performance and Multithreading, Graphics and UI Performance, Android Graphics

#### **MODULE-4:Putting It All Together**

Packaging and Deploying, Performance BestPractices, Android Field Service App, Location Mobility and Location BasedServicesAndroidMultimedia: Mobile Agents and Peer-to-Peer Architecture, Android Multimedia

#### **MODULE-5:Platforms and Additional Issues**

Development Process, Architecture,Design, Technology Selection, Mobile App Development Hurdles, Testing,Security and Hacking, Active Transactions, More on Security, Hacking Android.

#### **MODULE-6:**

Recent trends inCommunication protocols for IOT nodes, mobilecomputing techniques in IOT, agents based communications in IOT

#### **Course Outcomes:**

After completion of course, students would be able to:

- a. identify the target platform and users and be able to define and sketch a mobile application.
- b. understand the fundamentals, frameworks, and development life cycle of mobileapplication platforms including iOS, Android, and PhoneGap
- c. Design and develop a mobile application prototype in one of the platform (challengeproject).

#### **REFERENCES**

1. Wei-Meng Lee, Beginning Android™ 4 Application Development, 2012 by John Wiley & Sons

**CODE: MCN-18-101**  
**Data Communication Networks (ELECTIVE I)**  
**NO. OF CREDITS: 3**

**M.TECH**

**Sessional:25**

**L T P**

**Theory Exam:75**

**3 0 0**

**Total:100**

**Pre Requisite : Computer NEtworks**

**Course objective**

At the end of the course, the students will be able to:

1. Build an understanding of the fundamental concepts of computer networking.
2. Familiarize the student with the basic taxonomy and terminology of the computer networking area.
3. Introduce the student to advanced networking concepts, preparing the student for entry Advanced courses in computer networking.
4. Allow the student to gain expertise in some specific areas of networking such as the design and maintenance of individual networks.

**Module I: Introduction**

Data Communication: Data transmission, Parallel Transmission, Serial Transmission, Line Encoding Schemes: Unipolar, Polar, Bipolar, Multiplexing techniques: TDM, FDM, Modulation methods: AM, FM, PM, Pulse Code Modulation. Spread spectrum, Concepts of layering, TCP/IP and ISO's OSI reference model. Transmission media.

**Module II: Data Link Layer**

Error detection and correction, Data link control - Flow and Error control - Sliding window protocol - ARQ schemes, HDLC protocol - Point to Point Protocol, Multiple Access Techniques - Random Access, Controlled Access, Logical Link Control (LLC) and Medium Access Sub-layer functions - LAN standards - IEEE 802.3 (CSMA/CD) - Fast Ethernet - Giga Bit Ethernet, IEEE 802.4 (Token Bus), IEEE 802.5 (Token Ring), IEEE 802.11 (Wireless LAN).

**Module III: Network Layer**

Inter-networking- Subnetting, Supernetting and Masking , Class full and Classless addressing. Routing - Link state and Distance Vector Routing - Congestion control algorithms - Network Layer Protocols - ARP, RARP, IPv4, ICMP and IPv6. Unicast Routing and Multicast Routing techniques.

## **Module IV :Transport Layer**

Processes to Processes Delivery - Transmission Control Protocol (TCP) - User Datagram Protocol, Stream Control Transmission Protocol (SCTP) - Data Traffic - Congestion Control and Quality of Service - Techniques to improve QoS - Integrated Services - Differentiated Services, QoS in switched networks.

## **Module V : Session, Presentation And Application Layers**

Services, Network security - Security Cryptography, Message confidentiality, message integrity, message authentication, Digital Signature, Entity Authentication, Key Management, Application layer- DNS, E-mail (SMTP), FTP, HTTP, Voice over IP.

## **COURSE OUTCOMES**

After completing this course the student must demonstrate the knowledge and ability to:

- a. Independently understand basic computer network technology.
- b. Understand and explain Data Communications System and its components.
- c. Identify the different types of network topologies and protocols.
- d. Enumerate the layers of the OSI model and TCP/IP. Explain the function(s) of each layer.
- e. Identify the different types of network devices and their functions within a network.
- f. Understand and building the skills of subnetting and routing mechanisms.

## **REFERENCES**

1. Forouzan, Data Communications and Networking, TMH, 4 th Edition, 2006.
2. William Stallings, Data and Computer Communications, PHI, 7 th Edition, 2003.
3. S.Tanenbaum, Computer Networks, 4 th Edition, Pearson Education Asia Inc., 2004.
4. Leon-Garcia, Widjaja, Communication Networks, Fundamental Concepts and Key Architecture, TMH, 2 nd Edition, 2004.

**CODE: MCS-18-111**

**SUBJECT NAME: Distributed Systems (ELECTIVE II)**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER I</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

Pre-requisites: Database Management Systems

**Course Objectives:**

1. To introduce the fundamental concepts and issues of managing large volume of shared data in a parallel and distributed environment, and to provide insight into related research problems.

**MODULE-1:**

**INTRODUCTION**

Distributed data processing, what is a DDBS; Advantages and disadvantages of DDBS; Problem areas; Overview of database and computer network concepts

**DISTRIBUTED DATABASE MANAGEMENT SYSTEM ARCHITECTURE** Transparencies in a distributed DBMS; Distributed DBMS architecture; Global directory issues

**MODULE-2:**

**DISTRIBUTED DATABASE DESIGN**

Alternative design strategies; Distributed design issues; Fragmentation; Data allocation

**SEMANTICS DATA CONTROL**

View management; Data security; Semantic Integrity Control

**QUERY PROCESSING ISSUES**

Objectives of query processing; Characterization of query processors; Layers of query processing; Query decomposition; Localization of distributed data

**MODULE-3:**

**DISTRIBUTED QUERY OPTIMIZATION**

Factors governing query optimization; Centralized query optimization; Ordering of fragment queries; Distributed query optimization algorithms

**TRANSACTION MANAGEMENT**

The transaction concept; Goals of transaction management; Characteristics of transactions; Taxonomy of transaction models

**CONCURRENCY CONTROL**

Concurrency control in centralized database systems; Concurrency control in DDBSs; Distributed concurrency control algorithms; Deadlock management

#### **MODULE-4:**

##### **RELIABILITY**

Reliability issues in DDBSs; Types of failures; Reliability techniques; Commit protocols; Recovery protocols

#### **MODULE-5:**

##### **PARALLEL DATABASE SYSTEMS**

Parallel architectures; parallel query processing and optimization; load balancing

#### **MODULE-6:**

##### **ADVANCED TOPICS**

Mobile Databases, Distributed Object Management, Multi-databases

#### **Course Outcomes:**

- a. Design trends in distributed systems.
- b. Apply network virtualization.
- c. Apply remote method invocation and objects.

#### **REFERENCES**

1. Principles of Distributed Database Systems, M.T. Ozsu and P. Valduriez, Prentice-Hall, 1991.
2. Distributed Database Systems, D. Bell and J. Grimson, Addison-Wesley, 1992.

**CODE: MCS-18-112**

**SUBJECT NAME: WEB SEARCH AND INFORMATION RETRIEVAL (ELECTIVE II)**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:** Probability Theory, Database Management, Web Programming

### **Course Objectives**

1. To build an understanding of the fundamental concepts of Information Retrieval
2. To familiarize students with the basic taxonomy and terminology of Indices
3. To understand Heap's Law forestimation and Zipf's law for modeling distribution of terms
4. To understand dictionary compression and posting list compression
5. To introduce the scoring ,tf-idfweighting and vector space model for scoring 6.
- To understand cluster pruning and tiered indices
7. To learn the elements of Web Search basics
8. To learn various language models for information retrieval and their types

### **Module 1 Introduction to Information Retrieval**

Information retrieval problem, an inverted index, Processing Boolean queries ,The extended Boolean model versus ranked retrieval , an inverted index ,Bi-word indexes, Positional indexes, Combination schemes

### **Module 2 Index construction**

Hardware basics, Blocked sort-based indexing ,Single-passin-memory indexing ,Distributed indexing, Dynamic indexing, Other types of indexes

**Index compression:** Statistical properties of terms in information retrieval ,Heap's law: Estimatingthenumberofterms,Zipf'slaw:Modelingthedistributionofterms,Dictionary compression, Dictionary a string, Blocked storage, Postings file compression.

### **Module 3 Scoring , term weighting and the vector space model**

Parametric and zone indexes ,Weighted zone scoring, Learning weights ,The optimal weight, Term frequency and weighting, Inverse document frequency, Tf-idf weighting, The vector space model for scoring, Variant tf-idffunctions.

### **Module 4 Computing scores in a complete search system**

Efficient scoring and ranking, In exact top  $K$  document retrieval, Index elimination ,Champion lists, Static quality scores and ordering ,Impact ordering ,Cluster pruning ,Component so fan information retrieval system, Tiered indexes

### **Module 5 Web search basics**

Background and history, Web characteristics, Theweb graph, Spam, Advertising as the economic model, The search user experience, User query needs  
Crawling, Crawler architecture, DNS resolution, The URL frontier, Link analysis, The Web as a graph, Anchor text and the web graph ,Page Rank, Markov chains, The Page Rank computation, Topic-specific Page Rank

### **Module 6 Language models for information retrieval**

Language models, Finite automata and language models, Types of language models, Multinomial distributions over words , The query likelihood model, Using query like lihood language models in IR, Estimating the query generation probability ,Language modeling versus other approaches in IR

### **Course Outcomes**

- a. The students will be able to understand basic Information Retrieval Systems.
- b. The students will be able to lean how Boolean queries are processed.
- c. The students will be able to identify the different types of indices: inverted index, positional index, bi-word index etc
- d. The student will be able to make estimations and model distribution of terms and compressions
- e. The students will be able to enumerate various types of indices. And also understand the concept of efficient storage of indices.
- f. The students will be able to learn tf-idf scoring and vector space model scoring for ranking
- g. The students will be able to understand Static quality ordering , cluster pruning and tiered indices
- h. The students will be able to understand the basic concept of Search Engines their architecture and various functional components.

- i. The students will be able to understand the basic concept of Web crawlers and their architecture
- j. The students will be able to understand various language models related to information retrieval

## REFERENCES

1. C. D. Manning, P. Raghavan and H. Schütze, Introduction to Information Retrieval, Cambridge University Press, 2008 (available at <http://nlp.stanford.edu/IR-book/>).
2. Chakrabarti, S. (2002). Mining the web: Mining the Web: Discovering knowledge from hypertext data. Morgan-kaufman.
3. B. Croft, D. Metzler, T. Strohman, Search Engines: Information Retrieval in Practice, Addison-Wesley, 2009 (available at <http://ciir.cs.umass.edu/irbook/>).
4. R. Baeza-Yates, B. Ribeiro-Neto, Modern Information Retrieval, Addison-Wesley, 2011 (2<sup>nd</sup> Edition).
5. An Introduction to Information Retrieval Christopher D. Manning,PrabhakarRaghavan, HinrichSchütze Cambridge UniversityPress

**CODE: MCSE-18-113**

**SUBJECT NAME: WEB TECHNOLOGIES (ELECTIVE II)**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER I</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre Requisites :**

**Course Objectives:**

1. To introduce the concept of essentials on web, internet protocols, markup language ,XML and its DOM
2. To make the student familiar with client side & server side programming
3. To make the student familiar with the wireless LAN including Bluetooth technology.
4. To introduce the concept of web services and HTML 5.0.

**Module I: Introduction**

Web Essentials Clients, Servers, and Communication. The Internet-Basic Internet Protocols -The World Wide Web-HTTP request message-response message-Web Clients, Web Servers, Markup Languages: HTML: list, table, images, frames, forms, CSS.

**Module II:XML**

Introduction, Role of XML, Difference between XML and HTML, XML Tree, XML Syntax, Elements, Attributes, Validation, XML DTD: Introduction, Using DTD in an XML Document, Element Type Declaration, Attribute Declaration, Entity Declaration, CDATA, DTD validation, XML schemes: presenting and using XML; XML DOM: DOM Nodes, Document Node, Element Node, Text Node, Attribute Node, Manipulating DOM Tree, XML Transformation, XML Application.

**Module III:Client Side Programming**

Java script: Introduction, variables, operators, Control structure, Arrays, Functions, documents, DOM, forms, statements, functions, objects; events and event handling, Accessing and Manipulating HTML Elements, Data entry and Validations, DHTML

**Module IV: Server Side Programming**

JSP: Creating simple JSP Pages, templating ,Request time expression,Request& Response objects, Reading parameter values. Java Servlets- Architecture -Overview-A Servlet-Generating Dynamic Content-Life CycleParameter Data-Sessions-Cookies- URL Rewriting-Other Capabilities-Data Storage Servlets and Concurrency

## **Course Outcomes**

Upon successful completion of the course, the student will be:

- a. Able to understand the concept of client server communication over web, Internet protocols, HTTP, and web server.
- b. Able to make a web page using HTML, list, tags, forms, CSS.
- c. Familiar with XML, role of XML, syntax and attributes of XML & to perform client side programming.
- d. Familiar with Server side programming concepts like Java Servlets, cookies,

## **REFERENCES**

1. Uttam K. Roy “Web Technologies”, Oxford Publication.
2. Jeffrey C.Jackson, "Web Technologies--A Computer Science Perspective", Pearson
3. XML by Example: Building Ecommerce applications – Sean McGrath,Pearson Education Asia
4. Java Server pages – Larne Pekowsky – Pearson Education Asia
5. JSP: Java server pages – Barry Burd, IDG Books India

**CODE: RMI- 101**

**SUBJECT NAME: RESEARCH METHODOLOGY AND IPR**

**NO OF CREDITS: 2**

<b>M.TECH SEMESTER I</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>2 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:**

**Course Objectives:**

1. Understand research problem formulation.
2. Analyze research related information
3. Follow research ethics
4. Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
5. Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular
6. Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

**MODULE-1:**

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem, Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

**MODULE-2:**

Effective literature studies approaches, analysis Plagiarism, Research ethics

**MODULE-3:**

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**MODULE-4:**

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT

## **MODULE-5:**

Patent Rights: Scope of Patent Rights, Licensing and transfer of technology, Patent information and databases, Geographical Indications

## **MODULE-6:**

New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs

### **Course Outcomes:**

- a. To identify sources of research problem and approaches of investigation for solutions for research problem
- b. To learn various research ethics
- c. To learn the concepts of Patents, procedure for granting patents and administration of patent system

### **REFERENCES**

1. Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science & engineering students”
2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”
3. Ranjit Kumar, 2nd Edition , “Research Methodology: A Step by Step Guide for beginners”
4. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd ,2007.
5. Mayall , “Industrial Design”, McGraw Hill, 1992.
6. Niebel , “Product Design”, McGraw Hill, 1974.
7. Asimov, “Introduction to Design”, Prentice Hall, 1962.
8. Robert P. Merges, Peter S. Menell, Mark A. Lemley, “ Intellectual Property in New Technological Age”, 2016
9. T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008

**CODE: MCS-18-201**

**SUBJECT NAME: ADVANCE ALGORITHMS**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER II</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:**UG level course in Algorithm Design and Analysis

**Course Objectives:**

1. Introduce students to the advanced methods of designing and analyzing algorithms.
2. The student should be able to choose appropriate algorithms and use it for a specific problem.
3. To familiarize students with basic paradigms and data structures used to solve advanced algorithmic problems.
4. Students should be able to understand different classes of problems concerning their computation difficulties.
5. To introduce the students to recent developments in the area of algorithmic design.

**MODULE-1:**

**Sorting:** Review of various sorting algorithms, topological sorting

**Graph:** Definitions and Elementary Algorithms: Shortest path by BFS, shortest path in edge-weighted case (Dijkasra's), depth-first search and computation of strongly connected components, emphasis on correctness proof of the algorithm and time/space analysis, example of amortized analysis.

**MODULE-2:**

**Matroids:** Introduction to greedy paradigm, algorithm to compute a maximum weight maximal independent set, Application to MST.

**Graph Matching:** Algorithm to compute maximum matching. Characterization of maximum matching by augmenting paths, Edmond's Blossom algorithm to compute augmenting path

**MODULE-3:**

**Flow-Networks:** Maxflow-mincut theorem, Ford-Fulkerson Method to compute maximum flow, Edmond-Karp maximum-flow algorithm.

**Matrix Computations:** Strassen's algorithm and introduction to divide and conquer paradigm, inverse of a triangular matrix, relation between the time complexities of basic matrix operations, LUP-decomposition

**MODULE-4:**

**Shortest Path in Graphs:** Floyd-Warshall algorithm and introduction to dynamic programming paradigm, More examples of dynamic programming

**Modulo Representation of integers/polynomials:** Chinese Remainder Theorem, Conversion between base-representation and modulo-representation, Extension to polynomials, Application: Interpolation problem.

**Discrete Fourier Transform (DFT):** In complex field, DFT in modulo ring. Fast Fourier Transform algorithm, Schonhage-Strassen Integer Multiplication algorithm

#### **MODULE-5:**

**Linear Programming:** Geometry of the feasibility region and Simplex algorithm

**NP-completeness:** Examples, proof of NP-hardness and NP-completeness.

**One or more of the following topics based on time and interest**

Approximation algorithms, Randomized Algorithms, Interior Point Method, Advanced Number Theoretic Algorithm

#### **MODULE-6:**

Recent Trends in problem solving paradigms using recent searching and sorting techniques by applying recently proposed data structures.

#### **Course Outcomes:**

- a. Analyze the complexity/performance of different algorithms.
- b. Determine the appropriate data structure for solving a particular set of problems.
- c. Categorize the different problems in various classes according to their complexity.
- d. Students should have an insight of recent activities in the field of the advanced data structure

#### **REFERENCES**

1. "Introduction to Algorithms" by Cormen, Leiserson, Rivest, Stein.
2. "The Design and Analysis of Computer Algorithms" by Aho, Hopcroft, Ullman.
3. "Algorithm Design" by Kleinberg and Tardos.

**CODE: MCS-18-202**

**SUBJECT NAME: SOFT COMPUTING**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER II</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:**Basic knowledge of mathematics

**Course Objectives:**

1. To introduce soft computing concepts and techniques and foster their abilities in designing appropriate technique for a given scenario
2. To implement soft computing based solutions for real-world problems
3. To give students knowledge of non-traditional technologies and fundamentals of artificial neural networks, fuzzy sets, fuzzy logic, genetic algorithms
4. To provide studentan hand-on experience on MATLAB to implement various strategies

**MODULE-1: INTRODUCTION TO SOFT COMPUTING AND NEURAL NETWORKS**

Evolution of Computing: Soft Computing Constituents, From Conventional AI to Computational Intelligence: Machine Learning Basics

**MODULE-2: FUZZY LOGIC**

Fuzzy Sets, Operations on Fuzzy Sets, Fuzzy Relations, Membership Functions: Fuzzy Rules and Fuzzy Reasoning, Fuzzy Inference Systems, Fuzzy Expert Systems, Fuzzy Decision Making

**MODULE-3: NEURAL NETWORKS**

Machine Learning Using Neural Network, Adaptive Networks, Feed forward Networks, Supervised Learning Neural Networks, Radial Basis Function Networks : Reinforcement Learning, Unsupervised Learning Neural Networks, Adaptive Resonance architectures, Advances in Neural networks

**MODULE-4: GENETIC ALGORITHMS**

Introduction to Genetic Algorithms (GA), Applications of GA in Machine Learning: Machine Learning Approach to Knowledge Acquisition

## **MODULE-5: MATLAB/PYTHON LIB**

Introduction to Matlab/Python, Arrays and array operations, Functions and Files, Study of neural network toolbox and fuzzy logic toolbox, Simple implementation of Artificial Neural Network and Fuzzy Logic

## **MODULE-6:**

Recent Trends in deep learning, various classifiers, neural networks and genetic algorithm, Implementation of recently proposed soft computing techniques

### **Course Outcomes:**

- a. Identify and describe soft computing techniques and their roles in building intelligent machines
- b. Apply fuzzy logic and reasoning to handle uncertainty and solve various engineering problems.
- c. Apply genetic algorithms to combinatorial optimization problems.
- d. Evaluate and compare solutions by various soft computing approaches for a given problem.

## **REFERENCES**

1. Jyh:Shing Roger Jang, Chuen:Tsai Sun, EijiMizutani, Neuro:Fuzzy and Soft Computing, Prentice:Hall of India, 2003.
2. George J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic:Theory and Applications, Prentice Hall, 1995.
3. MATLAB Toolkit Manual

**CODE: MCS-18-206**

**SUBJECT NAME: Big Data Analytics (ELECTIVE III)**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER II</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:**Data Structure, Computer Architecture and Organization

**Course Objectives:**

1. Understand big data for business intelligence. Learn business case studies for big data analytics.
2. Understand nosql big data management. Perform map-reduce analytics using Hadoop and related tools

**MODULE-1:**

What is big data, why big data, convergence of key trends, unstructured data,industry examples of big data, web analytics, big data and marketing, fraud and bigdata, risk and big data, credit risk management, big data and algorithmic trading,big data and healthcare, big data in medicine, advertising and big data, big datatechnologies, introduction to Hadoop, open source technologies, cloud and bigdata, mobile business intelligence, Crowd sourcing analytics, inter and transfirewall analytics.

**MODULE-2:**

Introduction to NoSQL, aggregate data models, aggregates, key-value anddocument data models, relationships, graph databases, schemalessdatabases,materialized views, distribution models, sharding, master-slave replication, peer-peerreplication, sharding and replication, consistency, relaxing consistency,version stamps, map-reduce, partitioning and combining, composing map-reducecalculations.

**MODULE-3:**

Data format, analyzing data with Hadoop, scaling out, Hadoop streaming, Hadooppipes, design of Hadoop distributed file system (HDFS), HDFS concepts, Javainterface, data flow, Hadoop I/O, data integrity, compression, serialization, Avro,file-based data structures.

**MODULE-4:**

MapReduce workflows, unit tests with MRUnit, test data and local tests, anatomy ofMapReduce job run, classic Map-reduce, YARN, failures in classic Map-reduce andYARN, job scheduling, shuffle and sort, task execution, MapReduce types, inputformats, output formats.

## **MODULE-5:**

Hbase, data model and implementations, Hbase clients, Hbaseexamples,praxis.Cassandra, Cassandra data model, Cassandra examples, Cassandra clients,Hadoop integration.

## **MODULE-6:**

Pig, Grunt, pig data model, Pig Latin, developing and testing Pig Latin scripts.Hive, data types and file formats, HiveQL data definition, HiveQL data manipulation,HiveQL queries.

## **Course Outcomes:**

After completion of course, students would be able to:

- a. Describe big data and use cases from selected business domains.
- b. Explain NoSQL big data management.
- c. Install, configure, and run Hadoop and HDFS.
- d. Perform map-reduce analytics using Hadoop.
- e. Use Hadoop related tools such as HBase, Cassandra, Pig, and Hive for big data analytics

## **REFERENCES**

1. Michael Minelli, Michelle Chambers, and AmbigaDhiraj, "Big Data, Big Analytics: EmergingBusiness Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013.
2. P. J. Sadalage and M. Fowler, "NoSQL Distilled: A Brief Guide to the Emerging World of
3. Polyglot Persistence", Addison-Wesley Professional, 2012.
4. Tom White, "Hadoop: The Definitive Guide", Third Edition, O'Reilley, 2012.
5. Eric Sammer, "Hadoop Operations", O'Reilley, 2012.
6. E. Capriolo, D. Wampler, and J. Rutherglen, "Programming Hive", O'Reilley, 2012.
7. Lars George, "HBase: The Definitive Guide", O'Reilley, 2011.
8. Eben Hewitt, "Cassandra: The Definitive Guide", O'Reilley, 2010.
9. Alan Gates, "Programming Pig", O'Reilley, 2011.

**CODE: MCS-18-207**

**SUBJECT NAME: Secure Software Design & Enterprise Computing (ELECTIVE III)**

**NO OF CREDITS: 3**

<b>M.TECH SEMESTER II</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:**Computer Programming, Software Engineering

**Course Objectives:**

1. To fix software flaws and bugs in various software.
2. To make students aware of various issues like weak random number generation, information leakage, poor usability, and weak or no encryption on data traffic.
3. Techniques for successfully implementing and supporting network services on an enterprise scale and heterogeneous systems environment.
4. Methodologies and tools to design and develop secure software containing minimum vulnerabilities and flaws.

**MODULE-1: Secure Software Design**

Identify software vulnerabilities and perform software security analysis, Master security programming practices, Master fundamental software security design concepts, Perform security testing and quality assurance.

**MODULE-2: Enterprise Application Development**

Describe the nature and scope of enterprise software applications, Design distributed N-tier software application, Research technologies available for the presentation, business and data tiers of an enterprise software application, Design and build a database using an enterprise database system, Develop components at the different tiers in an enterprise system, Design and develop a multi-tier solution to a problem using technologies used in enterprise system, Present software solution.

**MODULE-3: Enterprise Systems Administration**

Design, implement and maintain a directory-based server infrastructure in a heterogeneous systems environment, Monitor server resource utilization for system reliability and availability, Install and administer network services (DNS/DHCP/Terminal Services/Clustering/Web/Email).



**CODE: MCSE-18-210**

**SUBJECT NAME: Network Security (ELECTIVE III)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER I**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre Requisites**

**Course Objectives**

1. Understand the basic concept of Cryptography and Network Security, their mathematical models.
2. To understand various types of ciphers, message Authentication, digital Signature System and to impart knowledge of major issues in network and computer system security, focusing mainly on threats from malicious software.
3. To study various issues in security of MANETS and study various attacks.
4. To provide the students with the competences required for understanding various issues in security of Wireless Security Networks and also various attacks against security mechanism and routing.

**Unit 1 : Introduction**

What is security?, Need of security, Why is security so hard?, various goals of security, Difference between Vulnerability, Threats, Attacks and control, Security goals, aspects of security, security services, security attacks,

**Encryption Techniques:** Terminology of encryption, Requirement of encryption, cryptography, cryptanalysis, cryptanalytic attacks, symmetric ciphers: Substitution ciphers, Transposition ciphers, Data Encryption Standard (DES, Advanced Encryption Standard (AES), location of encryption devices, key distribution, Public Key Cryptography and RSA, Diffie-Hellman Key Exchange, Message Authentication and Hash Functions, MD5, SHA

**Unit 2 : Network Security**

Security services, Message confidentiality, Message integrity, message authentication, digital signature, entity authentication. **Authentication applications:** Kerberos 95, X.509 Authentication service, Public key infrastructure. **Electronic mail Security:** Pretty Good Privacy (PGP), **IP Security:** IP security overview, IP security architecture, Authentication header, Encapsulating security Payload, Combining security associations, Key management.

### **Unit 3 : Security Attacks in MANET**

Security issues in MANET, Attacks in MANET: External Attack, Internal attack, Black hole attack, warm hole attack, grey hole attack, Byzantine attack, Sleep Deprivation attack, Flooding attack: RREQ flooding attack, Data flooding Attack.

### **UNIT 4 : Security Attacks in Wireless Sensor Networks**

Security issues in WSN, Attacks in WSN : Attack against Security mechanism, Attack against basic mechanism like routing: Spoofed, altered, or replayed routing , Information , Selective forwarding , Sinkhole attacks , Sybil attacks , Wormholes, HELLO flood attacks

### **Course Outcomes**

After the completion of this course the student will able to:

- a. Understand theory of fundamental cryptography, encryption and decryption algorithms and have a detailed knowledge about authentication, hash functions and application level security mechanisms.
- b. To be familiar with network security designs using available secure solutions and advanced security issues and technologies
- c. To develop basic security enhancements in MANETS
- d. To know how authentication is implemented in wireless systems and understand authentication protocols and processes.

### **REFERENCES**

1. William Stalling, Cryptography and Network Security, 3rd Edition. PHI New Delhi
2. William Stalling, Network Security Essentials, 2nd Edition. PHI New Delhi
3. Charles P. Pfleeger, Security in computing, 4th Edition Pearson,, New Delhi
4. KazemSohrany, Wireless sensor newtroks, Technology, Protocols and applications, Wiley Publishers



**CODE: MCS-18-209**

**SUBJECT NAME: Software Testing (ELECTIVE III)  
NO OF CREDITS: 3**

**M.TECH SEMESTER II**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

Pre-requisites:

### **Course Objectives**

1. To get familiar the students about basic concepts of software testing and its techniques.
2. To study the concepts of Verification and validation activities.
3. To study in detail the process of performing the black box and white box testing approaches with examples.
4. To get familiar the students with the concept of regression testing, various testing automation and debugging tools and case studies.
5. To study the basic and advanced concepts of object oriented testing

### **MODULE-1: Testing terminology and Methodology**

Definition of testing, goals, psychology ,model for testing, effective testing, limitations of testing, Importance of Testing, Definition of Failure, faults or bug, error, incident, test case, test ware, life cycle of bug, bug effects, bug classification, test case design, testing methodology, development of test strategy, verification, validation, Static testing: Inspection, Review and Walk through, dynamic testing ,testing life cycle model, testing techniques, testing principles, Testing Metrics.

### **MODULE -2: Verification and validation**

Verification activities, verification of requirements, verification of HL design, verification of data design, verification of architectural design, verification of UI design, verification of LL design, introduction to validation activities

### **MODULE -3: Dynamic testing**

White Box testing: Boundary value analysis, equivalence class partitioning, state table based testing, decision table based, error guessing.

Black Box Testing: Logic coverage criteria, basic path testing, graph matrices.

**MODULE -4: Validation Testing**

Unit testing, drivers, stubs, integration testing, methods, functional testing, system testing, recovery testing, security testing, stress testing, performance testing, usability testing

**MODULE -5: Regression Testing**

Objectives of regression testing, Regression test process, Regression testing techniques.

**MODULE -6: Test Automation and debugging**

Software measurement and testing, testing metrics and tools.

Case Study: Testing for Object-oriented and web-based systems

**MODULE -7: Object-Oriented Testing**

Use-case based testing; Class testing, Testing Exception handling

**Course Outcomes:**

- a. The students will be able to understand the concepts of software testing, its techniques, verification and validation activities.
- b. Study of black box, white box testing, regression testing and its techniques.
- c. Study of object oriented testing techniques and testing metrics.
- d. Study of case studies and various testing automation and debugging tools.

**REFERENCES**

1. G.J Myers, The Art of Software Testing, John Wiley & Sons, 1979
2. NareshChauhan, Software Testing Principles and Practices, OXFORD University Press.

**CODE: MCS-18-211**

**SUBJECT NAME: Wireless Sensor Networks (ELECTIVE IV)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER II**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:** Wireless Communication

**Course Objectives:**

1. Architect sensor networks for various application setups.
2. Devise appropriate data dissemination protocols and model links cost.
3. Understanding of the fundamental concepts of wireless sensor networks and have a basic knowledge of the various protocols at various layers.
4. Evaluate the performance of sensor networks and identify bottlenecks.

**MODULE-1:**

**Introduction to Wireless Sensor Networks:** Course Information, Introduction to Wireless Sensor Networks: Motivations, Applications, Performance metrics, History and Design factors.

**Network Architecture:** Traditional layered stack, Cross-layer designs, Sensor Network Architecture.

**Hardware Platforms:** Motes, Hardware parameters.

**MODULE-2:**

**Introduction to ns-3:** Introduction to Network Simulator 3 (ns-3), Description of the ns-3 core module and simulation example.

**MODULE-3:**

**Medium Access Control Protocol design:** Fixed Access, Random Access, WSN protocols: synchronized, duty-cycled.

**Introduction to Markov Chain:** Discrete time Markov Chain definition, properties, classification and analysis

**MAC Protocol Analysis:** Asynchronous duty-cycled. X-MAC Analysis (Markov Chain).

**MODULE-4:**

**Security:** Possible attacks, countermeasures, SPINS, Static and dynamic key distribution.

## **MODULE-5:**

**Routing protocols:** Introduction, MANET protocols

**Routing protocols for WSN:** Resource-aware routing, Data-centric, Geographic Routing, Broadcast, Multicast

**Opportunistic Routing Analysis:** Analysis of opportunistic routing (MarkovChain) Advanced topics in wireless sensor networks.

## **MODULE-6:**

### **ADVANCED TOPICS**

Recent development in WSN standards, software applications.

### **Course Outcomes:**

After completion of course, students would be able to:

- a. Describe and explain radio standards and communication protocols for wireless sensor networks.
- b. Explain the function of the node architecture and use of sensors for various applications.
- c. Be familiar with architectures, functions and performance of wireless sensor networks systems and platforms.

## **REFERENCES**

1. W. Dargie and C. Poellabauer, “Fundamentals of Wireless Sensor Networks –Theory andPractice”, Wiley 2010
2. KazemSohraby, Daniel Minoli and TaiebZnati, “wireless sensor networks - Technology,Protocols, and Applications”, Wiley Interscience 2007
3. Takahiro Hara,Vladimir I. Zadorozhny, and Erik Buchmann, “Wireless Sensor NetworkTechnologies for the Information Explosion Era”, springer 2010

**CODE: MCS-18-212**

**SUBJECT NAME: Advanced Wireless and Mobile Networks (ELECTIVE IV)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER II**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**Computer Networks

**Course Objectives:**

1. The students should get familiar with the wireless/mobile market and the future needs and challenges.
2. To get familiar with key concepts of wireless networks, standards, technologies and their basic operations.
3. To learn how to evaluate MAC and network protocols using network simulation software tools.
4. The students should get familiar with the wireless/mobile market and the future needs and challenges.

**MODULE-1:**

**INTRODUCTION:**

Wireless Networking Trends, Key Wireless Physical Layer Concepts, Multiple Access Technologies -CDMA, FDMA, TDMA, Spread Spectrum technologies, Frequency reuse, Radio Propagation and Modelling, Challenges in Mobile Computing: Resource poorness, Bandwidth, energy etc.

**WIRELESS LOCAL AREA NETWORKS:**

IEEE 802.11 Wireless LANs Physical & MAC layer, 802.11 MAC Modes (DCF& PCF) IEEE 802.11 standards, Architecture & protocols, Infrastructure vs. Adhoc Modes, Hidden Node & Exposed Terminal Problem, Problems, Fading Effects in Indoor and outdoor WLANs, WLAN Deployment issues.

**MODULE-2:**

**WIRELESS CELLULAR NETWORKS:**

1G and 2G, 2.5G, 3G, and 4G, Mobile IPv4, Mobile IPv6, TCP over Wireless Networks, Cellular architecture, Frequency reuse, Channel assignment strategies, Handoff strategies, Interference and system capacity, Improving coverage and capacity in cellular systems, Spread spectrum Technologies.

### **MODULE-3:**

WiMAX (Physical layer, Media access control, Mobility and Networking), IEEE802.22 Wireless Regional Area Networks, IEEE 802.21 Media Independent Handover Overview .

#### **WIRELESS SENSOR NETWORKS**

Introduction, Application, Physical, MAC layer and Network Layer, Power Management, Tiny OS Overview.

### **MODULE-4:**

#### **WIRELESS PANs**

Bluetooth AND Zigbee, Introduction to Wireless Sensors.

### **MODULE-5:**

#### **SECURITY**

Security in wireless Networks Vulnerabilities, Security techniques, Wi-Fi Security, DoS in wireless communication.

### **MODULE-6:**

#### **ADVANCED TOPICS**

IEEE 802.11x and IEEE 802.11i standards, Introduction to Vehicular Adhoc Networks.

### **Course Outcomes:**

After completion of course, students would be able to:

- a. Demonstrate advanced knowledge of networking and wireless networking and understand various types of wireless networks, standards, operations and use cases.
- b. Be able to design WLAN, WPAN, WWAN, Cellular based upon underlying propagation and performance analysis.
- c. Demonstrate knowledge of protocols used in wireless networks and learn simulating wireless networks.
- d. Design wireless networks exploring trade-offs between wire line and wireless links.
- e. Develop mobile applications to solve some of the real world problems.

### **REFERENCES**

1. Schiller J., Mobile Communications, Addison Wesley 2000.
2. Stallings W., Wireless Communications and Networks, Pearson Education 2005.
3. Stojmenic Ivan, Handbook of Wireless Networks and Mobile Computing, John Wiley and Sons Inc 2002
4. Yi Bing Lin and Imrich Chlamtac, Wireless and Mobile Network Architectures, John Wiley and Sons Inc 2000
5. Pandya Raj, Mobile and Personal Communications Systems and Services,

**CODE: MCS-18-213**

**SUBJECT NAME: Natural Language Processing (ELECTIVE V)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER II**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

Pre-requisites:

### **Course Objectives**

1. To introduce the students difference levels/ stages of natural language processing/understanding and their applications and concept of Formal languages and grammars such Chomsky hierarchy and problems associated with them.
2. To introduce the top down and the bottom up parsing techniques such as CKY, Earley& Tomita's
3. To introduce the Finite state models and morphology of natural languages.
4. To make the students familiar with Semantics-knowledge and strategies for semantic understanding.
5. To make the students familiar with speech recognition and issues associated with it. And solving problems using HMM and Python language

### **MODULE-1: Introduction to NLP and Grammars**

Applications of NLP &NLU, open problem, Differences levels of Language Analysis and Ambiguities, Introduction of different classes of grammar such Chomsky hierarchy, LFG, GPSG, HPSG, TAG, GB Theory.

### **MODULE -2: Syntactic Processing**

Linguistic Background –Outline of English and Hindi Syntax, Basic Top down &Bottom up parsers: CKY, Earley& Tomita's, Finite state models and morphological processing, Syntactic processing using RTN &ATN,

### **MODULE -3: Semantic Introduction**

Semantic and logical form, Ambiguity, speech acts and embedded Sentences, other strategies for Semantic Interpretation.

### **MODULE -4: Speech Recognition and Spoken language**

Issues in Speech Recognition, sound structure, Signal processing, HMM model, NLP using Python language, NLU and speech Recognition.

### **Course Outcomes:**

After successful completion of the course student will be able to:

- a. Understand the difference levels/ stages and applications of natural language processing/understanding and know and apply the concept of Formal languages and grammars: such as Chomsky hierarchy and problems associated with them.
- b. Perform, computationally, top down and the bottom up parsing like CKY, Earley& Tomita's
- c, Develop finite state and morphological models for language processing.
- d. Perform Semantics-Analysis using suitable approach.
- e. Understand the issues associated with speech recognition and solve Speech and Language Processing problems using HMM and Python language.

### **REFERENCES**

1. James Allen, "Natural Language Understanding", Pearson education, 2003
2. AksharBharti, VineetChaitanya and Rajeev Sangal, "Natural Language Processing: A Paninian Perspectives", PHI
3. Daniel Jurafsky and James Martin, "Speech and Language Processing", 2<sup>nd</sup> Edition, PHI
4. Rajeev S., Zevarsky, "Speech processing and Recognition", PHI, 2002
5. Steven Bird, Ewan Klein and Edward Loper. "Natural Language Processing with Python", O' Reilly

**CODE: MCSE-18-302**

**SUBJECT NAME: Advanced Information Retrieval Systems (ELECTIVE V)**

**NO OF CREDITS: 3**

**M.TECH SEM ESTER III**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

Course Objectives :

1. To build an understanding of the fundamental concepts of Information Retrieval, the basic taxonomy of Indices, laws for estimation and modeling distribution of terms
2. To understand definition of Search, Integration & Web Data Mining
3. To introduce the concept of Semantic Web and related problems and its presentation schemes like RDF.
4. To learn the basics Information retrieval approaches and Technologies
5. To learn Semantic Web Search Engine, Query Processing and Indexing

**MODULE-1:** Introduction to Advanced Information Retrieval System Information retrieval problem, an inverted index, Processing Boolean queries, The extended Boolean model versus ranked retrieval, Basic Index Construction & Index Compression- an inverted index, Bi-word indexes, Positional indexes, Combination schemes, Heaps Law & Zipf's law, Advanced Indexing & Retrieval Schemes, Better Link Analysis for ranking, Advantages of Advanced IRS over Basic IRS

**MODULE-2:** The World Of Semantic Web Introduction to WWW and definition of Search, Integration & Web Data Mining. Semantic Web and Introduction to metadata, its basic concepts and considerations. Search Engines for traditional web: Building the index table, conducting the search, Search Engines for Semantic Web: Building a semantic Web Search Engines, Using the Semantic Web Search Engines Problems related to Semantic Web Search Engines

**MODULE-3:** The Basic Elements Of Semantic Web Building block of Semantic Web: RDF, Overview of RDF, Basic elements of RDF, RDF Triples, Basic syntax, literal values and other RDF capabilities. Fundamental rules of RDF, Aggregation & Distributed Information RDFS, Taxonomy and Ontology, Core Elements of RDFS, Syntax & Examples, Concepts of Ontology & Taxonomy.

**MODULE-4:** The Semantic Web: Real –World Examples Swoogle: A Search Engine for Semantic Web documents: Swoogle Architecture, Discovery of SWDs, Collection of Metadata and calculation of rankings using metadata. Indexation and retrieval of SWDs FOAF: Friend of a Friend, Basic FOAF Vocabulary & Examples. Creating a FOAF Document and getting into the Circle. Semantic Markup, Semantic Markup issues.

**MODULE-5:** Semantic Web Search Engines Revisited: Why Search Engines Again? Why traditional Search /engines fails? The Design of Semantic Web Search Engine prototype: Query processing, Discovery Strategy, Indexation Strategy, Using the prototype system. Why this prototype Search Engine provides better performance.

### **Course Outcomes:**

After successful completion of the course, the students will be able to:

1. Understanding of the fundamental concepts of Information Retrieval, the basic taxonomy of Indices, laws for estimation and modeling distribution of terms.
2. Understand definition of Search, Integration & Web Data Mining and architectures of search engines and their query processing mechanism.
3. Comprehend the concept of Semantic Web and related problems and its presentation schemes like RDF and RDFS etc.
4. Learn the basics Information retrieval approaches and Technologies such Swoogle
5. To learn Semantic Web Search Engine, Query Processing and Indexing

**CODE: MCS-18-303**

**SUBJECT NAME: Optimization Techniques (ELECTIVE V)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER III**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

1. The objective of this course is to provide insight to the mathematical formulation of real world problems.
2. To optimize these mathematical problems using nature based algorithms. And the solution is useful specially for NP-Hard problems.

**MODULE-1:**

Engineering application of Optimization, Formulation of design problems as mathematical programming problems.

**MODULE-2:**

General Structure of Optimization Algorithms, Constraints, The Feasible Region.

**MODULE-3:**

Branches of Mathematical Programming: Optimization using calculus, Graphical Optimization, Linear Programming, Quadratic Programming, Integer Programming, Semi Definite Programming.

**MODULE-4:**

Optimization Algorithms like Genetic Optimization, Particle Swarm Optimization, Ant Colony Optimization etc.

**MODULE-5:**

Real life Problems and their mathematical formulation as standard programming problems

**MODULE-6:**

Recent trends: Applications of ant colony optimization, genetics and linear and quadratic programming in real world applications.

**Course Outcomes:**

After completion of course, students would be able to:

- a. Formulate optimization problems.
- b. Understand and apply the concept of optimality criteria for various types of optimization problems.
- c. Solve various constrained and unconstrained problems in Single variable as well as multivariable.
- d. Apply the methods of optimization in real life situation.

## REFERENCES

1. Laurence A. Wolsey (1998). Integer programming. Wiley. ISBN 978-0-471-28366-9.
2. Practical Optimization Algorithms and Engineering Applications Andreas Antoniou.
3. An Introduction to Optimization Edwin K., P. Chong & Stanislaw h. Zak.
4. Dimitris Bertsimas; Robert Weismantel (2005). Optimization over integers. Dynamic Ideas. ISBN 978-0-9759146-2-5.
5. John K. Karlof (2006). Integer programming: theory and practice. CRC Press. ISBN 978-0-8493-1914-3.
6. H. Paul Williams (2009). Logic and Integer Programming. Springer. ISBN 978-0-387-92279-9.
7. Michael Jünger; Thomas M. Liebling; Denis Naddef; George Nemhauser; William R. Pulleyblank; Gerhard Reinelt; Giovanni Rinaldi; Laurence A. Wolsey, eds. (2009). 50 Years of Integer Programming 1958-2008: From the Early Years to the State-of-the-Art. Springer. ISBN 978-3-540-68274-5.
8. Der-San Chen; Robert G. Batson; Yu Dang (2010). Applied Integer Programming: Modeling and Solution. John Wiley and Sons. ISBN 978-0-470-37306-4.

**CODE: MCS-18-304**

**SUBJECT NAME: Cloud Computing (ELECTIVE V)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER III**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:** Computer Networks

**Course Objectives:**

1. The student will also learn how to apply trust-based security model to real-world security problems.
2. An overview of the concepts, processes, and best practices needed to successfully secure information within Cloud infrastructures.
3. Students will learn the basic Cloud types and delivery models and develop an understanding of the risk and compliance responsibilities and Challenges for each Cloudtype and service delivery model.

**MODULE-1:**

**Introduction to Cloud Computing**

Online Social Networks and Applications, Cloud introduction and overview, Different clouds, Risks, Novel applications of cloud computing.

**MODULE-2:**

**Cloud Computing Architecture**

Requirements, Introduction Cloud computing architecture, On Demand Computing Virtualization at the infrastructure level, Security in Cloud computing environments, CPU Virtualization, A discussion on Hypervisors Storage Virtualization Cloud Computing Defined, The SPI Framework for Cloud Computing, The Traditional Software Model, The Cloud Services Delivery Model.

**Cloud Deployment Models**

Key Drivers to Adopting the Cloud, The Impact of Cloud Computing on Users, Governance in the Cloud, Barriers to Cloud Computing Adoption in the Enterprise.

**MODULE-3:**

**Security Issues in Cloud Computing**

Infrastructure Security, Infrastructure Security: The Network Level, The Host Level, The Application Level, Data Security and Storage, Aspects of Data Security, Data Security Mitigation Provider Data and Its Security.

## **Identity and Access Management**

Trust Boundaries and IAM, IAM Challenges, Relevant IAM Standards and Protocols for Cloud Services, IAM Practices in the Cloud, Cloud Authorization Management.

### **MODULE-4:**

#### **Security Management in the Cloud**

Security Management Standards, Security Management in the Cloud, Availability Management: SaaS, PaaS, IaaS

#### **Privacy Issues**

Privacy Issues, Data Life Cycle, Key Privacy Concerns in the Cloud, Protecting Privacy, Changes to Privacy Risk Management and Compliance in Relation to Cloud Computing, Legal and Regulatory Implications, U.S. Laws and Regulations, International Laws and Regulations.

### **MODULE-5:**

#### **Audit and Compliance**

Internal Policy Compliance, Governance, Risk, and Compliance (GRC), Regulatory/External Compliance, Cloud Security Alliance, Auditing the Cloud for Compliance, Security-as-a-Cloud.

### **MODULE-6:**

#### **ADVANCED TOPICS**

Recent developments in hybrid cloud and cloud security.

#### **Course Outcomes:**

After completion of course, students would be able to:

- a. Identify security aspects of each cloud model
- b. Develop a risk-management strategy for moving to the Cloud
- c. Implement a public cloud instance using a public cloud service provider
- d. Apply trust-based security model to different layer

## **REFERENCES**

1. Cloud Computing Explained: Implementation Handbook for Enterprises, John Rhoton, Publication Date: November 2, 2009
2. Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance (Theory in Practice), Tim Mather, ISBN-10: 0596802765, O'Reilly Media, September 2009

**CODE: OEC-101A**

**SUBJECT NAME: Business Analytics (OPEN ELECTIVE)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER III**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**Computer Networks

**Course Objectives:**

1. Understand the role of business analytics within an organization.
2. Analyze data using statistical and data mining techniques and understand relationships between the underlying business processes of an organization.
3. To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making.
4. To become familiar with processes needed to develop, report, and analyze business data.
5. Use decision-making tools/Operations research techniques.
6. Manage business process using analytical and management tools.
7. Analyze and solve problems from different industries such as manufacturing, service, retail, software, banking and finance, sports, pharmaceutical, aerospace etc.

**MODULE-1:**

Business analytics: Overview of Business analytics, Scope of Business analytics, Business Analytics Process, Relationship of Business Analytics Process and organisation, competitive advantages of Business Analytics.

Statistical Tools: Statistical Notation, Descriptive Statistical methods, Review of probability distribution and data modelling, sampling and estimation methods overview.

**MODULE-2:**

Trendiness and Regression Analysis: Modelling Relationships and Trends in Data, simple Linear Regression.

Important Resources, Business Analytics Personnel, Data and models for Business analytics, problem solving, Visualizing and Exploring Data, Business Analytics Technology.

**MODULE-3:**

Organization Structures of Business analytics, Team management, Management Issues, Designing Information Policy, Outsourcing, Ensuring Data Quality, Measuring contribution of Business analytics, Managing Changes.

Descriptive Analytics, predictive analytics, predicative Modelling, Predictiveanalytics analysis, Data Mining, Data Mining Methodologies, Prescriptiveanalytics and its step in the business analytics Process, PrescriptiveModelling, nonlinear Optimization.

#### **MODULE-4:**

Forecasting Techniques: Qualitative and Judgmental Forecasting, StatisticalForecasting Models, Forecasting Models for Stationary Time Series,Forecasting Models for Time Series with a Linear Trend, Forecasting TimeSeries with Seasonality, Regression Forecasting with Casual Variables,Selecting Appropriate Forecasting Models.

Monte Carlo Simulation and Risk Analysis: Monte Carle Simulation UsingAnalytic Solver Platform, New-Product Development Model, NewsvendorModel, Overbooking Model, Cash Budget Model.

#### **MODULE-5:**

Decision Analysis: Formulating Decision Problems, Decision Strategies withthe without Outcome Probabilities, Decision Trees, The Value ofInformation, Utility and Decision Making.

#### **MODULE-6:**

Recent Trends in : Embedded and collaborative business intelligence, Visualdata recovery, Data Storytelling and Data journalism.

#### **Course Outcomes:**

After completion of course, students would be able to:

- a. Students will demonstrate knowledge of data analytics.
- b. Students will demonstrate the ability of think critically in making decisions based on dataand deep analytics.
- c. Students will demonstrate the ability to use technical skills in predicative and prescriptivemodeling to support business decision-making.
- d. Students will demonstrate the ability to translate data into clear, actionable insights.

#### **REFERENCES**

1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, DaraG.Schniederjans, Christopher M. Starkey, Pearson FT Press.
2. Business Analytics by James Evans, persons Education.

**CODE: OEC-102A**

**SUBJECT NAME: Industrial Safety (OPEN ELECTIVE)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER III**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

**MODULE-1:**

Industrial safety: Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc, Safety color codes. Fire prevention and firefighting, equipment and methods.

**MODULE-2:**

Fundamentals of maintenance engineering: Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

**MODULE-3:**

Wear and Corrosion and their prevention: Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication vi. Side feed lubrication, vii. Ring lubrication, Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

**MODULE-4:**

Fault tracing: Fault tracing-concept and importance, decision tree concept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like, I. Any one machine tool, ii. Pump iii. Air compressor, iv. Internal combustion engine, v. Boiler, vi. Electrical motors, Types of faults in machine tools and their general causes.

## **MODULE-5:**

Periodic and preventive maintenance: Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of: I. Machine tools, ii. Pumps, iii. Air compressors, iv. Diesel generating (DG) sets, Program and schedule of preventive maintenance of mechanical and electrical equipment, advantages of preventive maintenance. Repair cycle concept and importance.

## **Course Outcomes:**

## **REFERENCES**

1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. Maintenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, Mcgrew Hill Publication
4. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall L

**CODE: OEC-103A**

**SUBJECT NAME: Operations Research (OPEN ELECTIVE)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER III**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

**MODULE-1:**

Optimization Techniques, Model Formulation, models, General L.R Formulation, Simplex Techniques, Sensitivity Analysis, Inventory Control Models

**MODULE-2:**

Formulation of a LPP - Graphical solution revised simplex method - duality theory - dual simplex method - sensitivity analysis - parametric programming.

**MODULE-3:**

Nonlinear programming problem - Kuhn-Tucker conditions min cost flow problem - max flow problem - CPM/PERT

**MODULE-4:**

Scheduling and sequencing - single server and multiple server models - deterministic inventory models - Probabilistic inventory control models - Geometric Programming.

**MODULE-5:**

Competitive Models, Single and Multi-channel Problems, Sequencing Models, Dynamic Programming, Flow in Networks, Elementary Graph Theory, Game Theory Simulation

**Course Outcomes:**

After completion of course, students would be able to:

- a. Students should be able to apply the dynamic programming to solve problems of discrete and continuous variables.
- b. Students should be able to apply the concept of non-linear programming.
- c. Students should be able to carry out sensitivity analysis.
- d. Student should be able to model the real world problem and simulate it.

## **REFERENCES**

1. H.A. Taha, Operations Research, An Introduction, PHI, 2008
2. H.M. Wagner, Principles of Operations Research, PHI, Delhi, 1982.
3. J.C. Pant, Introduction to Optimisation: Operations Research, Jain Brothers, Delhi, 2008
4. Hitler Libermann Operations Research: McGraw Hill Pub. 2009
5. Pannerselvam, Operations Research: Prentice Hall of India 2010
6. Harvey M Wagner, Principles of Operations Research: Prentice Hall of India 2010

**CODE: OEC-104A**

**SUBJECT NAME: Cost Management of Engineering Projects (OPEN ELECTIVE)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER III**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

**MODULE-1:**

Introduction and Overview of the Strategic Cost Management Process

**MODULE-2:**

Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost. Objectives of a Costing System; Inventory valuation; Creation of a Database for operational control; Provision of data for Decision-Making.

**MODULE-3:**

Project: meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and nontechnical activities. Detailed Engineering activities. Pre project execution main clearances and documents Project team: Role of each member. Importance Project site: Data required with significance. Project contracts. Types and contents. Project execution Project cost control. Bar charts and Network diagram. Project commissioning: mechanical and process.

**MODULE-4:**

Cost Behavior and Profit Planning Marginal Costing; Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis. Various decision-making problems. Standard Costing and Variance Analysis. Pricing strategies: Pareto Analysis. Target costing, Life Cycle Costing. Costing of service sector. Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Total Quality Management and Theory of constraints. Activity-Based Cost Management, Bench Marking; Balanced Score Card and Value-Chain Analysis. Budgetary Control; Flexible Budgets; Performance budgets; Zero-based budgets. Measurement of Divisional profitability pricing decisions including transfer pricing.

**MODULE-5:**

Quantitative techniques for cost management, Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Simulation, Learning Curve Theory.

**Course Outcomes:****REFERENCES**

1. Cost Accounting A Managerial Emphasis, Prentice Hall of India, New Delhi
2. Charles T. Horngren and George Foster, Advanced Management Accounting
3. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting
4. Ashish K. Bhattacharya, Principles & Practices of Cost Accounting A. H. Wheeler publisher
5. N.D. Vohra, Quantitative Techniques in Management, Tata McGraw Hill Book Co. Ltd.

**CODE: OEC-105A**

**SUBJECT NAME: Composite Materials (OPEN ELECTIVE)**

**NO OF CREDITS: 3**

**M.TECH SEMESTER III**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

**MODULE-1: Introduction**

Definition – Classification and characteristics of Composite materials. Advantages and application of composites. Functional requirements of reinforcement and matrix. Effect of reinforcement (size, shape, distribution, volume fraction) on overall composite performance.

**MODULE-2: Reinforcements**

Preparation-layup, curing, properties and applications of glass fibers, carbon fibers, Kevlar fibers and Boron fibers. Properties and applications of whiskers, particulate reinforcements. Mechanical Behavior of composites: Rule of mixtures, Inverse rule of mixtures. Isostrain and Isostress conditions.

**MODULE-3: Manufacturing of Metal Matrix Composites**

Casting – Solid State diffusion technique, Cladding – Hot isostatic pressing. Properties and applications. Manufacturing of Ceramic Matrix Composites: Liquid Metal Infiltration – Liquid phase sintering. Manufacturing of Carbon – Carbon composites: Knitting, Braiding, Weaving. Properties and applications.

**MODULE-4: Manufacturing of Polymer Matrix Composites**

Preparation of Moulding compounds and prepregs – hand layup method – Autoclave method – Filament winding method – Compression moulding – Reaction injection moulding. Properties and applications.

**MODULE-5: Strength**

Laminar Failure Criteria-strength ratio, maximum stress criteria, maximum strain criteria, interacting failure criteria, hygrothermal failure. Laminate first ply failure-insight strength;

Laminate strength-ply discount truncated maximum strain criterion; strength design using caplet plots; stress concentrations.

**Course Outcomes:**

**TEXT BOOKS:**

1. Material Science and Technology – Vol 13 – Composites by R.W.Cahn – VCH, WestGermany.
2. Materials Science and Engineering, An introduction. WD Callister, Jr., Adapted by R.Balasubramaniam, John Wiley & Sons, NY, Indian edition, 2007.

**REFERENCES**

1. Hand Book of Composite Materials-ed-Lubin.
2. Composite Materials – K.K.Chawla.
3. Composite Materials Science and Applications – Deborah D.L. Chung.
4. Composite Materials Design and Applications – Danial Gay, Suong V. Hoa, and Stephen W.Tasi.

**CODE:OEC-106A**

**SUBJECT NAME: Waste to Energy (OPEN ELECTIVE)**

**NO OF CREDITS:**

<b>M.TECH SEMESTER III</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:**

**Course Objectives:**

**MODULE-1: Introduction to Energy from Waste**

Waste: Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors.

**MODULE-2: Biomass Pyrolysis**

Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods – Yields and application – Manufacture of pyrolytic oils and gases, yields and applications

**MODULE-3: Biomass Gasification**

Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating – Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

**MODULE-4: Biomass Combustion**

Biomass stoves – Improved chullahs, types, some exotic designs, Fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

**MODULE-5: Biogas**

Biogas: Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion – Direct combustion - biomass gasification - pyrolysis and liquefaction - biochemical conversion - anaerobic digestion – Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India

**Course Outcomes:****REFERENCES**

1. Non Conventional Energy, Desai, Ashok V., Wiley Eastern Ltd., 1990.
2. Biogas Technology - A Practical Hand Book - Khandelwal, K. C. and Mahdi, S. S., Vol. I & II, TataMcGraw Hill Publishing Co. Ltd., 1983.
3. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
4. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons, 1996.

**Audit Courses I & II**

**CODE: AUD-01A**

**SUBJECT NAME: English for Research Paper Writing**

**NO OF CREDITS:**

**M.TECH SEMESTER IV**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

Students will be able to:

1. Understand that how to improve your writing skills and level of readability.
2. Learn about what to write in each section.
3. Understand the skills needed when writing a Title.

Ensure the good quality of paper at very first-time submission

**MODULE-1:**

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness.

**MODULE-2:**

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

**MODULE-3:**

Review of the Literature, Methods, Results, Discussion, Conclusions, the Final Check

**MODULE-4:**

Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature

**MODULE-5:**

Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions.

## **MODULE-6:**

Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

### **Course Outcomes:**

### **REFERENCES**

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM.  
Highman's book .
4. Adrian Wallwork , English for Writing Research Papers, Springer New York  
Dordrecht Heidelberg London, 2011

**CODE: AUD-02A**

**SUBJECT NAME: Disaster Management**

**NO OF CREDITS:**

**M.TECH SEMESTER IV**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

Students will be able to

1. learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
2. critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
3. develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
4. critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in

**MODULE-1: Introduction**

Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.

**MODULE-2: Repercussions Of Disasters And Hazards**

Economic Damage, Loss Of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.

**MODULE-3: Disaster Prone Areas In India**

Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides And Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics.

#### **MODULE-4: Disaster Preparedness And Management**

Preparedness: Monitoring Of Phenomena Triggering A Disaster Or Hazard; Evaluation Of Risk: Application Of Remote Sensing, Data From Meteorological And Other Agencies, Media Reports: Governmental And Community Preparedness.

#### **MODULE-5: Risk Assessment**

Disaster Risk: Concept And Elements, Disaster Risk Reduction, Global And National Disaster Risk Situation. Techniques Of Risk Assessment, Global Co-Operation In Risk Assessment And Warning, People's Participation In Risk Assessment. Strategies for Survival.

#### **MODULE-6: Disaster Mitigation**

Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation And Non-Structural Mitigation, Programs Of Disaster Mitigation In India.

#### **Course Outcomes:**

#### **REFERENCES**

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies" "New Royal book Company.
2. Sahni, Pardeep Et. Al. (Eds.), "Disaster Mitigation Experiences And Reflections", Prentice Hall Of India, New Delhi.
3. Goel S. L. , "Disaster Administration And Management Text And Case Studies" , Deep & Deep Publication Pvt. Ltd., New Delhi

**CODE: AUD-03A**

**SUBJECT NAME: Sanskrit for Technical Knowledge**

**NO OF CREDITS:**

**M.TECH SEMESTER IV**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

1. To get a working knowledge in illustrious Sanskrit, the scientific language in the world.
2. Learning of Sanskrit to improve brain functioning.
3. Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power.
4. The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

**MODULE-1:**

Alphabets in Sanskrit, Past/Present/Future Tense, Simple Sentences

**MODULE-2:**

Order, Introduction of roots, Technical information about Sanskrit Literature

**MODULE-3:**

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

**Course Outcomes:**

After completion of course, students would be able to:

- Understanding basic Sanskrit language.
- Ancient Sanskrit literature about science & technology can be understood.
- Being a logical language will help to develop logic in students

## REFERENCES

1. “Abhyaspustakam” – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. “Teach Yourself Sanskrit” PrathamaDeeksha-VempatiKutumbshastri, RashtriyaSanskritSansthanam, New Delhi Publication
3. “India’s Glorious Scientific Tradition” Suresh Soni, Ocean books (P) Ltd., New Delhi. Course Output

**CODE: AUD-04A**

**SUBJECT NAME: Value Education**

**NO OF CREDITS:**

**M.TECH SEMESTER IV**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

Students will be able to

1. Understand value of education and self- development.
2. Imbibe good values in students.
3. Let the should know about the importance of

**MODULE-1:**

Values and self-development –Social values and individual attitudes, Work ethics, Indian vision of humanism, Moral and non- moral valuation, Standards and principles, Value Judgments

**MODULE-2:**

Importance of cultivation of values, Sense of duty. Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness, Honesty, Humanity, Power of faith, National Unity, Patriotism, Love for nature, Discipline

**MODULE-3:**

Personality and Behavior Development - Soul and Scientific attitude, Positive Thinking, Integrity and discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour, Universal brotherhood and religious tolerance, True friendship, Happiness Vs suffering, love for truth, Aware of self-destructive habits, Association and Cooperation, Doing best for saving nature

**MODULE-4:**

Character and Competence –Holy books vs Blind faith, Self-management and Good health, Science of reincarnation, Equality, Nonviolence ,Humility, Role of Women, All religions and same message, Mind your Mind, Self-control, Honesty, Studying effectively

**Course Outcomes:**

After completion of course, students would be able to:

- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality.

**REFERENCES**

1 Chakroborty, S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press, New Delhi

**CODE: AUD-05A**

**SUBJECT NAME: Constitution of India**

**NO OF CREDITS:**

**M.TECH SEMESTER IV**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

Students will be able to:

1. Understand the premises informing the twin themes of liberty and freedom from a civil rights
2. To address the growth of Indian opinion regarding modern Indian intellectuals“ constitutionalrole and entitlement to civil and economic rights as well as the emergence of nationhood inthe early years of Indian nationalism.
3. To address the role of socialism in India after the commencement of the BolshevikRevolution in 1917 and its impact on the initial drafting of the Indian Constitution

**MODULE-1: History of Making of the Indian Constitution**

History, Drafting Committee, (Composition & Working)

**MODULE-2:Philosophy of the Indian Constitution:**

Preamble, Salient Features

**MODULE-3: Contours of Constitutional Rights & Duties**

Fundamental Rights, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

**MODULE-4:Organs of Governance**

Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

## **MODULE-5:Local Administration**

District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation, Pachayati raj: Introduction, PRI: ZilaPachayat, Elected officials and their roles, CEO ZilaPachayat: Position and role, Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

## **MODULE-6:Election Commission**

Election Commission: Role and Functioning, Chief Election Commissioner and Election Commissioners, State Election Commission: Role and Functioning, Institute and Bodies for the welfare of SC/ST/OBC and women

### **Course Outcomes:**

After completion of course, students would be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the passage of the Hindu Code Bill of 1956

## **REFERENCES**

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

**CODE: AUD-06A**

**SUBJECT NAME: Pedagogy Studies**

**NO OF CREDITS:**

**M.TECH SEMESTER IV**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

1. Review existing evidence on the review topic to inform programme design and policymaking undertaken by the DfID, other agencies and researchers.
2. Identify critical evidence gaps to guide the development.

**MODULE-1: Introduction and Methodology:**

Aims and rationale, Policy background, Conceptual framework and terminology, Theories of learning, Curriculum, Teacher education, Conceptual framework, Research questions, Overview of methodology and Searching

**MODULE-2:**

Thematic overview: Pedagogical practices are being used by teachers informal and informal classrooms in developing countries, Curriculum, Teacher education

**MODULE-3:**

Evidence on the effectiveness of pedagogical practices, Methodology for the in depth stage: quality assessment of included studies, How can teacher education (curriculum and practicum) and the school, curriculum and guidance materials best support effective pedagogy?, Theory of change, Strength and nature of the body of evidence for effective pedagogical, practices, Pedagogic theory and pedagogical approaches, Teachers' attitudes and beliefs and Pedagogic strategies

**MODULE-4:**

Professional development: alignment with classroom practices and follow up support, Peer support, Support from the head teacher and the community, Curriculum and assessment, Barriers to learning: limited resources and large class sizes

## **MODULE-5: Research gaps and future directions**

Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact

### **Course Outcomes:**

After completion of course, students would be able to understand

- a. What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- b. What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- c. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

### **REFERENCES**

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, *Compare*, 31 (2):245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, *Journal of Curriculum Studies*, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? *International Journal of Educational Development*, 33 (3): 272–282.
5. Alexander RJ (2001) *Culture and pedagogy: International comparisons in primary education*. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, „learning to read“ campaign.
7. [www.pratham.org/images/resource%20working%20paper%202.pdf](http://www.pratham.org/images/resource%20working%20paper%202.pdf).

**CODE: AUD-07A**

**SUBJECT NAME: Stress Management by Yoga**

**NO OF CREDITS:**

<b>M.TECH SEMESTER IV</b>	<b>SESSIONAL:</b>	<b>25</b>
<b>L T P</b>	<b>THEORY EXAM:</b>	<b>75</b>
<b>3 0 0</b>	<b>TOTAL :</b>	<b>100</b>

**Pre-requisites:**

**Course Objectives:**

1. To achieve overall health of body
2. To overcome stress.

**MODULE-1:**

Definitions of Eight parts of yog.( Ashtanga )

**MODULE-2:**

Yam and Niyam, Do`s and Don`ts in life.

- i) Ahinsa, satya, astheya, bramhacharya and aparigraha
- ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

**MODULE-3:**

Asan and Pranayam

- i) Various yog poses and their benefits for mind & body
- ii)Regularization of breathing techniques and its effects-Types of pranayama

**Course Outcomes:**

After completion of course, students would be able to:

- a. Develop healthy mind in a healthy body thus improving social health also.
- b. Improve efficiency.

**REFERENCES**

1. „Yogic Asanas for Group Tarining-Part-I” :Janardan Swami YogabhyasiMandal, Nagpur
2. “Rajayoga or conquering the Internal Nature” by Swami Vivekananda, AdvaitaAshrama(Publication Department), Kolkata

**CODE: AUD-08A**

**SUBJECT NAME: Personality Development through Life Enlightenment Skills**

**NO OF CREDITS:**

**M.TECH SEMESTER IV**

**SESSIONAL: 25**

**L T P**

**THEORY EXAM: 75**

**3 0 0**

**TOTAL : 100**

**Pre-requisites:**

**Course Objectives:**

1. To learn to achieve the highest goal happily
2. To become a person with stable mind, pleasing personality and determination.
3. To awaken wisdom in students

**MODULE-1:**

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)
- Verses- 52,53,59 (dont"s)
- Verses- 71,73,75,78 (do"s)

**MODULE-2:**

- Approach to day to day work and duties.
- ShrimadBhagwadGeeta : Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17,23, 35,
- Chapter 18-Verses 45, 46, 48.

**MODULE-3:**

- Statements of basic knowledge.
- ShrimadBhagwadGeeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model.ShrimadBhagwad Geeta:Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

**Course Outcomes:**

After completion of course, students would be able to:

- a. Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life.
- b. The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- c. Study of Neetishatakam will help in developing versatile personality of students.

**REFERENCES**

1. “Srimad Bhagavad Gita” by Swami SwarupanandaAdvaita Ashram (Publication Department), Kolkata
2. Bhartrihari’s Three Satakam (Niti-sringar-vairagya) by P.Gopinath,Rashtriya Sanskrit Sansthanam, New Delhi.

**CODE:AC02**  
**SUBJECT NAME:MESSAGE OF BHAGWAT GITA**  
**NO OF CREDITS: 3**

M.TECH 3rd SEMESTER

SESSIONAL: 25

L T P

THEORY EXAM: 75

2 1 0

TOTAL : 100

Course Objectives:

To enable the students to create an awareness on Message of Bhagwat Gita to instill Moral, Social Values and to appreciate the Karma Yoga.

**MODULE-1:** Introduction: Relevance of Bhagavad Gita today- Background of Mahabharatha. Arjuna Vishada Yoda: Arjuna's Anguish and Confusion- Symbolism of Arjuna's Chariot. Sankhya Yoga: Imporance of Self-Knowledge- Deathlessness : Indestructibility of Consiousness- Being Established in Wisdom – Qualities of a Sthita-prajna.

**MODULE-2:** Karma Yoga: Yoga of Action – Living in the present- Dedicated Action without Anxiety over Results – Concept of Swadhrma, Dhyana Yoga: Tuning the Mind- Quantity, Quality and Direction of Thoughts- Reaching Inner Silence.

**MODULE-3:** Bhakti Yoga: Yoga of Devotion – Form and Formless Aspects of the Divine- Inner Qualities of a True Devotee, GanatrayaVibhaga Yoga: Dynamics of the Three Gunas: Tamas, Rajas, Sattva- Going Beyond the Three Gunas- Description of A Gunatheetha.

Course Outcomes:

Upon completion of the course, the student should be able to realize the Relevance of Bhagavad Gita today Yoga to devotion, realize the responsibilities and duty in the society.

**REFERENCES**

1. **Swami Chinmayananda, : The Holy Geeta”, Central Chinmaya Mission Trust 2002.**  
**Swami Chinmayananda, “A Manual of Self Unfordment”, Central Chinmaya Mission Trust, 2001.**

**CODE:HSMC (H-102)**

**SUBJECT NAME: UNIVERSAL HUMAN VALUES 2: UNDERSTANDING HARMONY**

**NO OF CREDITS: 0**

M.TECH 4<sup>th</sup> SEMESTER

L T P

2 1 0

The value-added courses is for UG/PG students. It may be taught through digital aided learning/class room teaching. Its duration is 35 hours. Minimum 75% attendance is compulsory for students and its evaluation will be done by concerned Dept. through Viva-Voce examination/internal examination.

Course Objectives:

1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act

### **Human Values Course**

This course also discusses their role in their family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester for which the foundation course named as “H-102 Universal Human Values 2: Understanding Harmony” is designed which may be covered in their III or IV semester. During the Induction Program, students’ world get and initial exposure to human values through Universal Human Values –I. This exposure is to be augmented by this compulsory full semester foundation course.

### **Universal Human Values 2: Understanding Harmony**

#### **MODULE-1: COURSE INTRODUCTION - NEED, BASIC GUIDELINES, CONTENT AND PROCESS FOR VALUE EDUCATION**

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I
2. Self-Exploration–what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation- as the process for self-exploration
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking.

#### **MODULE-2: UNDERSTANDING HARMONY IN THE HUMAN BEING - HARMONY IN MYSELF!**

1. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’
2. Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility
3. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)

4. Understanding the characteristics and activities of 'I' and harmony in 'I'
5. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
6. Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

**MODULE-3: UNDERSTANDING HARMONY IN THE FAMILY AND SOCIETY- HARMONY IN HUMAN – HUMAN RELATIONSHIP**

1. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
2. Understanding the meaning of Trust; Difference between intention and competence
3. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
4. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
5. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

**MODULE-4: UNDERSTANDING HARMONY IN THE NATURE AND EXISTENCE - WHOLE EXISTENCE AS COEXISTENCE**

1. Understanding the harmony in the Nature
2. Interconnectedness and mutual fulfilment among the four orders of nature-recyclability and selfregulation in nature
3. Understanding Existence as Co-existence of mutually interacting units in all pervasive space
4. Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

**MODULE-5: IMPLICATIONS OF THE ABOVE HOLISTIC UNDERSTANDING OF HARMONY ON PROFESSIONAL ETHICS**

1. Natural acceptance of human values
2. Definitiveness of Ethical Human Conduct
3. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
4. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
5. Case studies of typical holistic technologies, management models and production systems
6. Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations

## 7. Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.

Course Outcomes:

By the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature); they would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind. They would have better critical ability. They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society). It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction. This is only an introductory foundational input. It would be desirable to follow it up by

- a) faculty-student or mentor-mentee programs throughout their time with the institution
- b) Higher level courses on human values in every aspect of living. E.g. as a professional

## READINGS:

### Text Book

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

### REFERENCE BOOKS

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj - PanditSunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

## ASSESSMENT

This is a compulsory non-credit course. The assessment is to provide a fair state of development of the student, so participation in classroom discussions, self-assessment, peer assessment etc. will be used in evaluation.

Example:

Assessment by faculty mentor : 10 marks

Self –assessment : 10 marks

Assessment by peers : 10 marks

Socially relevant project/Group Activities/Assignments :20 marks

Semester End Examination : 50 marks

The overall pass percentage is 40%. In case the student fails, he/she must repeat the course.

