



**J.C. BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY YMCA,
FARIDABAD (HARYANA)- 121006
(Established by Haryana State Legislative Act No.21 of 2009)
Accredited 'A+' Grade by NAAC
(Department of Computer Applications)**

ACTIVITY REPORT

EXPERT LECTURE DELIVERED

| | | |
|-----|---|--|
| 1. | Name of Activity (Title) | Expert Lecture Series on “Professional Growth through German: From Classroom to Career” |
| 2. | Type of Activity (FDP/Lecture/Technical/conference etc.) | Expert Lecture |
| | Name of department/ Section/ cell conducting the activity | Computer Applications |
| 3. | In coordination with (if any) | NIL |
| 4. | Date of conduct | 10.09.2025, 17.09.2025, 8.10.2025, 15.10.2025 |
| 5. | Name of Activity Coordinator (s) | Dr. Mamta Kathuria, Mr. Rajeev Ranjan |
| 6. | Amount Spent | |
| 7. | Funding/ grant from (University/ Industry/ UGC/ AICTE/ DST/ TEQIP/ Outside Society/ agency/others (mention) | University |
| 8. | Target audience | First Year Students of Bachelor of Computer Applications |
| 9. | No. of beneficiaries | 66 |
| 10. | Name of Outside guests | Ms. Dolly |
| 11. | Any other information | Nil |
| | | |

Expert Lecture on “Professional Growth through German: From Classroom to Career” organized at J.C. Bose University

The Department of Computer Applications organized a series of German language sessions for first-year students to introduce basic language skills and foster cultural awareness. The sessions were structured according to a six-unit syllabus, gradually building students' competence in vocabulary, grammar, and conversational skills.

In the First Session students learned common German greetings and polite expressions. The Interactive role-play exercises was done in the class which helped students practice introducing themselves in real-life scenarios.

In second session they Covered numbers 1–100, enabling students to perform basic counting and arithmetic in German. Students also practiced asking and answering basic questions to facilitate simple conversations. The Activities included paired exercises for introducing oneself, enhancing confidence in speaking was also part of that expert lecture.



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In third session personal pronouns (ich, du, er/sie/es, wir, ihr, sie/Sie) were introduced. Students also practiced conjugating regular verbs in present tense through structured drills and sentence formation exercises.

In fourth session, Expert Focused on German definite articles (der, die, das) and their correct usage. Students learned to identify and named classroom objects with the appropriate articles, reinforcing vocabulary retention through labeling activities.

In fifth session, Expert Covered days of the week, months, seasons, and how to use “im” and “am” for dates. They learned formal and informal ways to tell time. Numbers above 100 were taught to help students express quantities and dates accurately. Students also learned irregular verbs and their unique conjugation patterns.

Outcomes:

- Students gained foundational German language skills, including greetings, self-introduction, basic conversation, and vocabulary relevant to academic and daily contexts.
- The activities encouraged active participation, peer interaction, and confidence in using German in practical situations.

Coordination & Attendance:

- Program coordinated by Dr. Mamta Kathuria, Associate Professor, Department of Computer Applications and Mr. Rajeev Ranjan, Assistant Professor, Department of Computer Applications.
- Attended by first-year students of BCA of the Department of Computer Applications.



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